



From the Principal:

Staffing Farewells

I am very proud but also sad to announce Andrew Williamson will be leaving Bell at the end of the year due to a promotion within the education system we are all a part of. Andrew was the successful applicant for the Assistant Principal position at Spensley Street Primary School in Clifton Hill; a formal leadership role he thoroughly deserves after contributing to many positive improvements at Bell over his seven years here.

It is with regret I have to also announce that Grade 5 teacher Daniel Guglielmini has picked up a teacher leader position at Goonawarra Primary School starting term 1 next year. Working in the Sunbury area will ease the pressure of long commutes to Preston since his move to the Macedon Ranges area in recent months. We wish Daniel well at his new school and know that Bell's loss is a huge gain for Goonawarra.

Families Leaving Bell

If any families know they will not be returning in 2020, for whatever reason, I urge them to contact the office as soon as practical or let their children's current teacher know. We are entering the final stages of our workforce planning arrangements for next year and accurate enrolment numbers are crucial information as we finalise staffing and allocate learning spaces.

Preparing for 2020...a New Year and New Opportunities

In the coming weeks the transition work continues with three Step-Up sessions planned to help students get ready for the next year of their schooling at Bell. Proposed dates for the Step-Up sessions are:

- **Tuesday 26 November** – session 1 where students will be randomly grouped and working with a current teacher from the higher grade level for a taste of 2020 work.
- **Tuesday 3 December** – session 2 with random groupings for another taste of next year's work in a different learning space.
- **Tuesday 10 December** – session 3 with all students moving to new grades to meet their 2020 teacher and classmates.

Once again, I urge all parents and carers to continue discussing the transition to a new year level, and probably a new teacher, as a positive thing. It's about us all supporting the children to embrace the challenges and exciting possibilities of a new classroom environment in 2020.

Fundraising projects for this year

As referenced in previous newsletters, School Council and the FUNdraising team have committed to two important projects with the locally raised money in 2019 after consultation with all Bell stakeholders (students, teachers and parents/carers):

- We have already purchased and installed smart TV screens in all 22 classrooms and they are having a huge impact on the teaching and learning every day. Along with the range of devices (Chromebooks and iPads), teachers and students are amplifying daily learning in the key areas of Literacy, Numeracy and Inquiry with some sensational results.
- The remaining money raised this year has been added to the Building Fund donations and will go towards the re-development of the shelter shed next to the uniform shop. One of our parents, architect Dion Keech, has been working on some exciting ideas to make it a kids hub that promotes inclusiveness and diverse types of social play activities. The plans for the scope of works will be finalised before the end of the year, then tendered out early 2020 to keep us progressing towards this student-led project.



David Twite, Principal

Important Dates 2019:

NOVEMBER

- Mon 25: Senior Vocal Ensemble Performance @ 9am
- Tue 26: Step-Up Session #1
- Wed 27: 2020 Prep Transition Program Session #4
- Wed 27: Selected **Gr5+6** Statewide Debating Comp.
- Thu 28: **Gr3** Werribee Zoo Excursion
- Thu 28: School Council Meeting, 7pm
- Fri 29: **Gr2** Taskworks Excursion
- **Fri 29:** Last Chance to order from Scholastic Book Club

DECEMBER

- Mon 2: Mangoes to arrive sometime this week
- Tue 3: Step-Up Session #2
- **Thu 5:** Bell PS Italian Poetry Recital
- Mon 2-Fri 6: Selected **Gr4+5** Woorabinda Camp
- Wed 4-Thu 12: Selected **Gr4+5** Somers Camp
- Tue 10: Step-Up Session #3

- Tue 10: Year 7 Orientation Day
- Wed 11: End of Year Violin Concert, LC, 6pm
- Thu 12: End of Year Funky Glee Concert, LC, 6pm
- Fri 13: End of Year PMI Concert, MPR1, 11.40am
- Fri 13: Icy Pole Fundraiser @ 2.10pm
- Wed 18: **Gr6** Graduation, Preston Town Hall, from 5.30pm
- Thu 19: School Council Meeting, 7pm
- Thu 19: **Gr6** Big Day Out – Luna Park
- Fri 20: Final Day Term 4

2020 RETURN TO SCHOOL DATES:

Grades 1-6: Thursday 30 January
 Grade Preps (Group A): Friday 31 January
 Grade Preps (Group B): Monday 3 February
 All Grade Preps: Tuesday 4 February

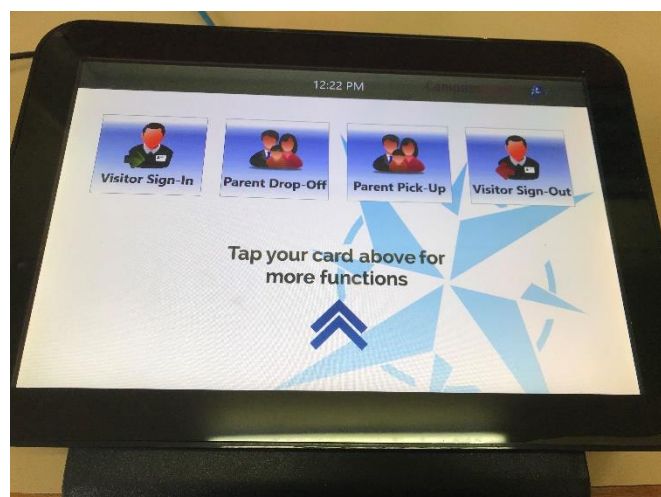
From the Admin Office:

LOGGED INTO COMPASS YET?

If not, click here:



COMPASS KIOSK: LATE AND EARLY



This is the Compass Kiosk located at the Administration Office which you are required to use to enter your child's **LATE ARRIVALS** (Parent Drop-Off) or **EARLY DEPARTURES** (Parent Pick-Up). **You will then collect a PASS to present to the teacher to verify you have been to the office FIRST.**

As previously requested, please **do not** enter a Late Arrival or Early Departure **yourself** on your own Compass device, **for any reason**, even if you receive an SMS. **The reason is to be entered by you on arrival at the Bell PS Compass Kiosk only.**

ANY OUTSTANDING PAYMENTS?

Just a reminder for you to check that you have paid for the following events. If your child will not be attending an event, please advise their teacher or the office.

Event:	Grade:	\$\$\$:	Payment:
2019 Books & Requisites	Preps	\$294	Qkr!
2019 Books & Requisites	Gr1-6	\$270	Qkr!
Luna Park	Gr6	\$ 35	Qkr!
Somers Camps	Gr 4+5 (selected)	\$265	Qkr!
Statewide Debating	Gr 5+6 (selected)	\$ 10	Qkr!
Taskworks	Gr2	\$ 40	Qkr!

ONLINE LUNCH ORDERS

A reminder to pack some extra snacks for your child/ren – ****especially on a Friday**** - if you have ordered a Classroom Cuisine lunch. More often than not, the delivery arrives on time for the 11.30am break, but as Fridays are the busiest day, delivery can sometimes be much later - this is when the extra snacks come in handy!



LEAVING AT THE END OF THE YEAR?

Can you please advise the office or classroom teacher if your child/ren will **not** be attending Bell Primary School in 2020 (unnecessary if your child is in Grade 6). This information is extremely helpful for forward planning purposes. Thank you.

Language of independence building

Families always develop shared language around the values that have strong meaning for them. If independence and self-sufficiency are important then it will be reflected in your family's proprietary language. In fact, it's through shared language that culture exists. If you are looking to building a culture of independence in your family (or in your classroom) then creating your proprietary language around independence is a great way to start. The following twelve examples of independence-building language and principles behind them that will help you create your own family's language.

1. *"Never regularly do for a child the things a child can do for him or herself"* Goal: Independence

This is perhaps the original parenting-for-independence manifesto, and it's a philosophy that guides many teachers and parents today. In effect, this sentence means that wherever possible we give children the skills and competencies to look after themselves physically and emotionally. It requires a great deal of patience, time and courage from parents and teachers as the sentence is easier to say than put to put into practice. But it's a worthy guiding principle that leads to self-sufficiency in children, and ultimately redundancy as parents.

2. *"Is this something you can do?"* Goal: Self-help

Independence takes many forms but perhaps the most common is the development of self-help skills. The confidence, pride and, for most, sheer pleasure that kids doing the simple things for themselves such a toddler tying his shoelaces or a child making his own lunch is immeasurable. Yet it is so easily denied by well-meaning parents and adults who see it as their job to do everything for children. Independence begins at home with the development of self-help skills.

3. *"Have you checked the help roster today?"* Goal: Contribution

A great way to develop a sense of independence is to give kids opportunities to help out at home. There is no need to overburden children with jobs, but a sensible allocation of chores according to their age and study requirements is not only a great help to you, but fantastic training for them. It also builds accountability and a work ethic, both highly valued characteristics for continuing success at school and later in life.

Reliability is closely connected to responsibility and other aspects of independence. Every child over the age of five, at the eldest, should do something that someone else relies on whether it's looking after a pet, clearing the meal table or emptying the garbage on a regular basis.

Share This

4. *"Which of these two would you prefer?"* Goal: Decision-making

Parents as wise leaders need to call the shots on how the family life is conducted and health and welfare issues such as appropriate bed and bath times. Some things are not up for negotiation. But there are areas where parents can rightfully hand autonomy to children and say, 'It's your call!' Choice of clothes, how they keep their bedroom, what they eat and who they play with are the types of decisions they can make. Naturally, this is age-related and you do need to have some influence on their choices.

5. *"How can you make this happen?"* Goal: Problem-solving

Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: *'Can you handle this on your own?'* Next should be, *'What do you want me to do to help you solve the problem?'* These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

6. *"We rely on you to do this?"* Goal: Reliability

Reliability is closely connected to responsibility and other aspects of independence. Every child over the age of five, at the eldest, should do something that someone else relies on whether it's looking after a pet, clearing the meal table or emptying the garbage on a regular basis. Having others rely on you has its challenges is a learning curve. They'll inevitably forget to put the rubbish bins out on garbage night, meaning your bin will be overflowing for the next week. They'll need to be reminded about feeding the pet or clearing the table. Kids inevitably won't get things right, but that doesn't mean we should stop giving them responsibilities.

7. *“What can you learn for next time?”* Goal: Self-sufficiency

Learning from mistakes is part of the independence-building process for children. Often adult impatience or unwillingness to put up with errors prevents us from giving kids the chance to do things for themselves or take real responsibilities. If independence is to be a major part of your family’s culture then it’s imperative that we help kids learn from their mistakes whether social, behavioural or just messing up while helping out at home.

8. *“How do you feel about this?”* Goal: Emotional intelligence

An often over-looked aspect of independence is the ability to self-manage your emotional state. Emotional self-management starts with the recognition of how you feel about a particular event or action and then labelling that feeling. If possible prompt to identify their emotions before they act on them. You can also revisit events and ask children about the feelings that may have led to a certain behaviour such as hurting or yelling at a sibling.

9. *“When you muck up, you make up?”* Goal: Accountability

Kids of all ages will make mistakes. In fact, mucking up is part of the learning process. But kids will just repeat their mistakes unless they experience the consequences of their decisions. The use of behavioural consequences is a way of teaching children to take greater responsibility for their lives and to learn to make smarter choices.

10. *“How will you fix this?”* Goal: Restoring relationships

Independent kids are usually socially-smart kids who don’t operate in a bubble. They know that their behaviour impacts on others they are mindful of the thoughts, feelings and behaviours of others. They also make amends or restore relationships when their behaviour impacts negatively on others. Relationship restoration is a lifelong skill and involves the following: swallowing your pride, making up, giving something back, not holding a grudge and moving on.

11. *“You need to do what’s right, not what’s easy.”* Goal: Integrity

A sense of integrity is important for a child’s independence because it’s the basis of reasoned and socially focused self-control and self-management. The job of parents is to move their children from ‘Me’ to ‘We’. Integrity is the great socialising agent for a child. They may get by without courage, endurance and grit but they won’t get far socially without integrity.


12. *“Let’s find a way to make this happen.”* Goal: positive risk-taking

One of the ways to develop independence is to work with them to build their skills and abilities to safely navigate an ever-broadening environment outside of the relative safe confines of their home. Ideas include adults and kids doing things together such as catching public transport until they are ready to go it alone or with friends; and giving kids smaller freedoms that lead to bigger liberties such as allowing a young child to walk part of the way to school on their own and then extending the distance as they get more experience and feel more confident.

Independence-building is vitally important for parents. It’s the pathway to children’s competency, confidence and creativity and the short cut to resilience and real learning. We’ve gradually retreated from this approach over recent generations much to our children’s detriment. It’s time to help kids reclaim their independence. Getting our language right is a good place to start as family change always begins with shared language.


Scholastic Book Club – Order by Friday 29 November:


Book Club LOOP
The **EASIEST** way for parents to order and pay for Book Club!



Parents: Are you registered for LOOP?
LOOP is the easiest way for you to order and pay online for your child’s Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout the school year—don’t miss out!





Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) and register today!



Parent Survey – Reporting Processes:

Dear Parent and Carers,

We are undertaking a review of our formal reporting cycle that informs parents and carers about their child's learning. Part of this process is asking the parent/carer community, as well as teachers and students, for their feedback. Currently we offer a number of whole-school formal reporting processes for parents to share in their child's learning journey, including Information Night & 'Getting to Know You' Parent/Teacher Interviews, Semester Reports and Student Led Conferences. We would appreciate hearing your feedback in relation to these processes. This information is vital for our review and, alongside information gathered from our staff and students, will help guide the direction of our formal reporting in 2020.

Parents and carers can provide this feedback by clicking the following link: bit.ly/bellreporting2019. The survey will remain open until Friday 6 December.

Thank you for taking the time to complete the survey, we appreciate your input.

Emma Heywood & Toby Russo

Upcoming Music Performance:

Senior Vocal Ensemble - **Monday 25 November** @ 9am for Assembly
(weather permitting of course!)



From Signora Elyssa:

BELL PRIMARY SCHOOL'S



Italian Poetry Recital 2019

L'Arcobaleno



Dopo il temporale
viene il sereno,
in cielo brilla
l'arcobaleno.

Prep



Il Fiore

Mettimi piano nella terra e aspetta,
ci vuole pazienza non ci vuole fretta,
e se mi darai attenzione e amore,
diventerò un bellissimo fiore.



Grade 1 and Grade 2

Pasta Deliziosa

Di mangiare tanta pasta
a noi bimbi mai non basta.
Tagliatelle con ragù,
ne vogliamo sempre di più.
La mia Nonna me la impasta
e io ne mangio una canasta!



Il Coccodrillo

Ciao a te,
sono il coccodrillo
Sono più lungo di un grillo.
Ho denti affilati che fanno paura,
e per alcuni porto sciagura.

Ma per fortuna sono coraggioso
e molto spesso mi riposo!



Non ho le ali e non so volare
Ma sono un campione nel
nuotare!



Grade 5 and Grade 6

Community News:



Bell Primary School

Monday, 06th January to Tuesday, 28th January 2020

NOTICE - ALLERGY - Please ensure all food is nut free

EX CURSION

IN CURSION

Monday 06 January

ABSTRACT ART

IN-SERVICE

Bring out the artist in you as we explore shapes and bright colours to create our abstract master pieces.



Monday 13 January

CARTOON CREATIONS

IN-SERVICE

Who is your favourite cartoon character? Let your imagination run free as we explore the world of Cartoons.



Tuesday 07 January

IN + \$26.00

COOKING UP A STORM

INCURSION - JAMIE OLIVER'S LEARN YOUR FRUIT & VEG

Get your hands messy & get cooking with Jamie Oliver's Learn Your Fruit & Veg Program.



Tuesday 14 January

EX + \$37.00

EARTH DAY

EXCURSION - CIRCUS SKILLS AT NICA

How flexible are you? Try your hand at 3 types of circus skills at the National Institute of Circus Arts!



Wednesday 08 January

EX + \$37.00

THE AMAZING RACE

EXCURSION - GOCLIMB COBURG

Today we will enjoy indoor rock climbing, ninja course and sky high at GoClimb Coburg



Wednesday 15 January

IN + \$21.00

SUMMERTIME FUN

INCURSION - ARCHERY KIDS WITH FITKIDS

Today you will be learning the basics of archery target shooting, competitions, several challenges and let's not forget the best part of archery its just plain fun!



Please arrive by 8.30am

Thursday 09 January

LET'S VISIT ITALY!

IN-SERVICE

Get your passports ready as we explore the Leaning Tower of Pisa, eat delicious pizza and learn all the wonders of Italy!



Thursday 16 January

TRICKY TRIVIA

IN-SERVICE

Get your 'gameshow game' on today as teams battle it out to tackle an array of testing trivia challenges!



Friday 10 January

SHINE LIKE A STAR

IN-SERVICE

Just take over the stage, and shine!



Friday 17 January

PYJAMA PARTY

IN-SERVICE

Come dressed in your Onesie or Pyjamas today as we jump around and play party games!



Mon - Fri 7:00am - 6:30pm
Bell Primary School - 0413 123 119
78A Oakover Rd Preston VIC 3072



Daily price: \$62.00 | Excursions and incursions are an additional cost to the daily fee and are charged for each child that attends whether they choose to participate or not.

Book now at oshclub.com.au | be quick as places are limited

Customer Service 1300 395 735

NOTICE - ALLERGY - Please ensure all food is nut free

EXCURSION

INCURSION

Monday 20 January

IN + \$17.00

WATER PLAY DAY

INCURSION - SPLASHTASTIC WATER GAMES WITH PROACTIVITY

Cool down these school holidays at your Vacation Care program with Proactivity's Splashtastic Fun day! The children will be treated to an action packed day of water games, including the Waterfall Run, Steal the Water, Water Team Tag and much more!



Monday 27 January

PUBLIC HOLIDAY

SERVICE CLOSED



Tuesday 21 January

EX + \$37.00

IT'S A RECORD BREAKING DAY

EXCURSION - TASK WORKS

Work with your friends as you complete tasks and challenges in the fastest time!



Tuesday 28 January

MASQUERADE PARTY

IN-SERVICE

Who is that behind the sparkly mask? Go incognito and see if you can find your friends at today's fun masquerade party!



Please arrive by 8.30am

Wednesday 22 January

FITNESS FOR FUN

IN-SERVICE

Learn new ways to have fun and keep fit together today!

Children will learn the importance of stretching before their fitness course



Thursday 23 January

DR SEUSS

IN-SERVICE

"The more you read the more things you know, the more that you learn the more places you'll go." - Dr Seuss

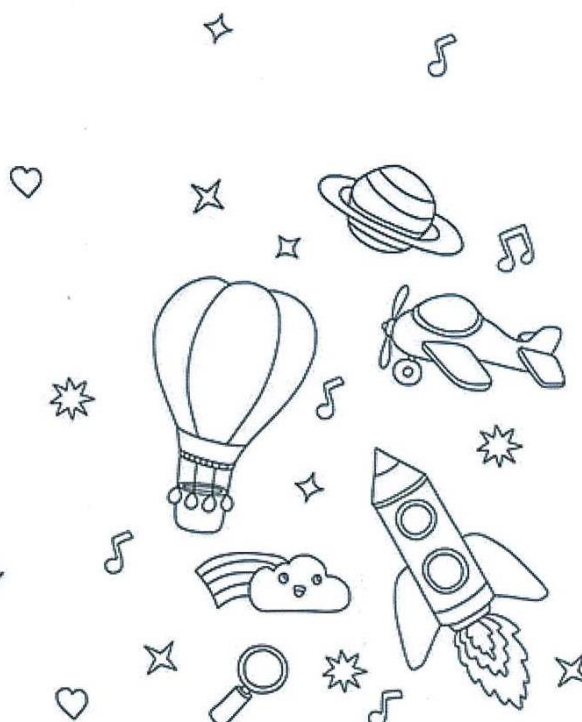


Friday 24 January

AUSTRALIA DAY

IN-SERVICE

Learn about the land we live on today as we adventure around Australia!



Mon - Fri 7:00am - 6:30pm
Bell Primary School - 0413 123 119
78A Oakover Rd Preston VIC 3072



Daily price: \$62.00 | Excursions and incursions are an additional cost to the daily fee and are charged for each child that attends whether they choose to participate or not.

Book now at oshclub.com.au | be quick as places are limited

Customer Service 1300 395 735

Junior Adventures Group continues to pioneer the OSHC sector, building stronger communities and brighter futures for more than 70,000 children, 50,000 families and more than 450 schools across Australia.

Our Values

- Considerate - Be there for others
- Passionate - Bring energy and determination
- Courageous - Challenge ourselves

The values we share guide our behaviour as we work towards our vision to **build brighter futures together.**

Vacation Care



What we offer

- A healthy, safe, respectful and engaging environment
- Caring, enthusiastic, fun and friendly team
- New and popular excursions, incursions and theme days
- Stimulating experiences tailored to children's interests, abilities and current trends
- OSHClub endeavour to link each fun experience to key learning outcomes



We are a child safe organisation



What Does My Child Bring?

Please bring breakfast, morning tea, lunch, afternoon tea and a refillable drink bottle. If bringing food please make sure it's nutritious and doesn't require heating or cooking.

Please be mindful of the planned incursion/excursion and ensure your children are dressed appropriately. Don't forget your sun smart hat, comfortable clothes, closed shoes and a drink bottle.

To avoid loss or disappointment, please leave your valuables, money and electronic toys (including tablets and smartphones) at home.



Healthy Eating

OSHClub follows the Australian dietary guidelines which can be found at <https://www.eatforhealth.gov.au>

Activity Changes

If an excursion or incursion (due to unforeseen circumstances) is cancelled, the activity will either be postponed or an alternative activity of equal value will be provided where possible.



Before making your booking & cancellations

All children must be enrolled with OSHClub prior to booking via oshclub.com.au. Bookings made within 5 days for a Vacation Care session will incur an extra charge of \$4.00 per day per child. 7 days notice is required for cancellation of a Vacation Care booking to ensure you will not incur out of pocket costs. Please note that bookings cannot be made online within 5 days of the session commencing. In order to book within this period, you will need to contact the service directly, the Customer Service and Billing Team on 1300 395 735 or by emailing oshaccounts@junioradventuresgroup.com.au.

Child care subsidy

Our services are registered with Centrelink, so you will be able to claim Child Care Subsidy on your fees. For further information please visit <https://www.education.gov.au/new-child-care-package-frequently-asked-questions>.



Children with additional needs

We support all children including children with additional needs. If you would like to provide additional information about your child and his/her needs or require inclusion support funding, please contact us 6 weeks prior to program commencement on 0413 123 119 for staffing purposes.

Book now at oshclub.com.au | be quick as places are limited

Customer Service 1300 395 735



Darebin
Libraries



HEY KIDS! JOIN THE **SUMMER** Reading Challenge

Five challenges,
lots of fun and
great prizes up
for grabs!

and **win** a great
PRIZE PACK for
your **school!**

Pop into any Darebin
Libraries branch to
collect your challenge
booklet. Complete the challenges and enter the
draw to win a prize pack of books for your school
and great individual prizes!

Full details at darebinlibraries.vic.gov.au/src

18 November 2019 – 19 January 2020