



From the Principal:

This week has been a very eventful week at Bell P.S. We look forward to welcoming back the Year 5 students and teachers from camp at Waratah Bay. Earlier in the week the Year 6 students attended the same camp. Upon their return I had a chat to a few of them and while looking a little weary, they assured me that they had a great time. This week also sees the completion of the Year 3 Swimming program. I was fortunate to attend one of the swimming sessions and must say I was particularly impressed by the skills and attitude of the students. This is the third year of the swimming program for these students and they were confident in the water and were showing great dedication. I was similarly impressed by the instructors who called each student by name and were very specific with their instructions. I would also like to publicly acknowledge the wonderful support that we have had from Casual Relief Teachers this week. We aim to build consistency with our visiting teachers so that they have an opportunity to get to know students at Bell P.S, but also understand 'what makes our school tick' for example being aware of the importance of our school values and following the protocols that we have in place. Our Camp and Swimming programs rely heavily on a team of support, so thank-you to everyone who has helped in some way.

The demolition process is well and truly under way at the back of the red brick building, it is exciting to see snippets of this progress. Today there is a ramp being created to support easy access to the art room, which can only be entered from the front of the school. Congratulations to students and parents alike who are navigating their way around the school, it is not easy to change habits, but we seem to be managing really well.

As I move around the school I am very excited to see the transformation of our classroom libraries. This has been a passion of mine for a long time, however it is a very expensive process and no matter how much we seemed to 'add on' it was difficult to see a real impact. Shelves from the library have been redistributed to classrooms to support the setting up of class libraries, so too have quite a significant range of reading materials. Students now have access to brand new books, a range of genres and interests and better choices for selecting their reading material. Students have also engaged in this process with their teachers so that they are familiar with the books that are in their classroom and in some cases have helped to establish a borrowing system. I know the students will take great pride in their new libraries. These books will remain in the classrooms and we will continue to add to the stock. When the new library is re-opened we will continue to move forward with the books that we have in storage, as well as re-building our library stock. It has been a wonderful opportunity to 'cull' the library and bring titles to the forefront where students can access them, sometimes too many books hide away the gems that are on shelves just waiting to be read. Thank-you to Anna Rouch for the hours of support that she provided in this significant move.

This week our Administration team have been working on the introduction of the new communication system, COMPASS. This will be a tool that will bring our communication into the 21st Century. At present, our focus is on **student absence** as these details need to be recorded in an efficient and foolproof way, it is critical that we work together to ensure the safety and location of students at all times. Today Jo and Tania are sending out specific detailed information (with your child this afternoon) that will require attention on your part in helping to set up this open communication. There will be other uses of Compass School Manager introduced at a later stage, but that will be a journey that will be strategically rolled out over a period of time.

Enjoy the long week-end, stay safe and warm.

Marg Sneddon
Acting Principal

Important Dates 2019:

JUNE

- **Mon 10:** *Queen's Birthday Public Holiday*
- **Fri 14:** **Gr6** Winter Sport v Fairfield (*home*)
- **Wed 19:** Regional Cross Country, Bundoora Park
- **Fri 21:** **Gr6** Winter Sport v Thornbury (*away*)
- **Mon 24-Wed 26:** **Gr4** (Group 1) Maldon Camp
- **Wed 26-Fri 28:** **Gr4** (Group 2) Maldon Camp
- **Thu 27:** School Council Meeting, 7pm
- **Fri 28:** Final Day Term 2 – 2.30pm dismissal
- **Fri 28:** Kid's Movie Night

JULY

- **Mon 15:** First Day Term 3
- **Wed 17:** Open Forum Fundraising Meeting @ 9am, MPR1
- **Wed 24:** *Curriculum Day #4 (Student Free)*

AUGUST

- **Fri 2:** Trivia Night
- **Wed 7:** District Basketball, Coburg Basketball Stadium
- **Thu 8:** **Gr2** Swimming #1
- **Thu 15:** **Gr2** Swimming #2
- **Mon 19:** District Athletics, Collingwood Harriers Track
- **Mon 19-Fri 23:** Book Week
- **Thu 22:** **Gr2** Swimming #3
- **Thu 22:** School Council Meeting, 7pm
- **Thu 29:** **Gr2** Swimming #4
- **Thu 29-Fri 30:** Father's & Special Person's Day Stall

SEPTEMBER

- **Thu 5:** **Gr2** Swimming #5
- **Mon 9:** **Gr2** Swimming #6
- **Thu 12:** Division Athletics, Meadowglen Athletics Track
- **Thu 19:** School Council Meeting, 7pm
- **Fri 20:** Final Day Term 3 – 2.30pm dismissal

OCTOBER

- **Mon 7:** First Day Term 4
- **Wed 9:** Open Forum Fundraising Meeting @ 9am, MPR1
- **Fri 11:** **Gr1** Swimming #1
- **Sat 12:** Bell Blitz #4
- **Mon 14:** **Gr1** Swimming #2
- **Wed 16:** Regional Athletics, Meadowglen Athletics Track
- **Mon 21:** **Gr1** Swimming #3
- **Thu 24:** School Council Meeting, 7pm
- **Mon 28:** **Gr1** Swimming #4

NOVEMBER

- **Mon 4:** **Gr1** Swimming #5
- **Tue 5:** *Melbourne Cup Day Public Holiday*
- **Fri 8:** **Gr1** Swimming #6
- **Sat 16:** Bell Primary School Fete
- **Wed 20:** Triathlon, Northcote Aquatic Centre
- **Thu 28:** School Council Meeting, 7pm
- **Tue 29:** Regional Basketball, Mill Park Stadium

DECEMBER

- **Thu 19:** School Council Meeting, 7pm
- **Fri 20:** Final Day Term 4

From the Office:

COMPASS

A very important letter from Marg Sneddon has been handed (or will be handed) to your child/ren this afternoon. It contains the link, user name and password for your Compass Parent Portal. Please chase this letter up as a matter of urgency and spend some time setting up Compass on your device of choice.

<https://bellps-vic.compass.education>

From Tuesday 11 June, parents will be expected to enter their own child's absence reason directly on Compass. This, in turn, updates the classroom roll automatically. If this does not occur, an SMS will be sent requesting you update Compass with a reason. If you do not update your child's attendance, this Unexplained Absence will be reflected in your child's Semester Reports.

From Tuesday 11 June, please do not ring or email the school or teacher advising of your child's absence. Please enter this information via the Compass Parent Portal.



DAILY SMS NOTIFICATIONS

Student absences will now need to be entered on your Compass Parent Portal. If you do not enter an absence reason, you will receive an SMS requesting that you do so.

CURRENT & OUTSTANDING PAYMENTS

Just a reminder for you to check that you have paid for the following events. If your child will not be attending an event, please advise their teacher or the office.

Event:	Grade:	\$\$\$:	Payment:
2019 Books & Requisites	Preps	\$294	Qkr!
2019 Books & Requisites	Gr1-6	\$270	Qkr!
District Swimming	-	\$20	Office
District Cross Country	-	\$18	Qkr!

Uniform Enquiries:

uniform@bellps.vic.edu.au

Please note: A stocktake of uniforms takes place during the final week of every term, therefore Qkr! is closed so orders cannot be placed during this time. Qkr! will re-open 9am on the first day of each term.

CAMPS, SPORTS, EXCURSIONS FUND (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid, means-tested concession card, or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families.

The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is \$125 per primary school student.

HOW TO APPLY:

There will be a pink CSEF application form sent home in the Parent Pack, or just download the form from www.education.vic.gov.au/csef.

If you applied for the CSEF in 2018, you **do not need to complete an application form in 2019 unless there has been a change in your family circumstances.**

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolment:** your child has started or changed schools in 2018, or you did not apply in 2017;
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2018.

Bell FUNdraising:

Lots of **FUN** to be had with FUNdraising - see below for how to get involved.

KID'S MOVIE NIGHT: "Secret Life of Pets 2" - Friday 28 June @ 4pm

Great news – we sold out - but we have secured **60 more tickets** to sell, so get in quick! **The remaining 60 tickets go on sale on Tuesday 11 June at 9am on Qkr!**



TRIVIA NIGHT: "TV Icons & Idols" - Friday 2 August @ 7pm

THE REVISED DATE FOR TICKET SALES is Monday 17 June at 9am – set your alarms! Please note: tickets are not sold individually. Tickets are sold in tables of 10 (\$300 per table) so get your tables organised and ready to purchase on Qkr! Each table will be purchased by only one parent/carer from the table. Please have a 'Table Name' and contact details ready to enter on Qkr! when you are purchasing.



If you have any questions in relation to the above events, or anything else FUNdraising related, please don't hesitate to drop us an email on bellpsfundraising@gmail.com

Cheers,

Bridget, Julie & Nicole
The FUNdraising Team

Is your child starting school in 2020?

Dear Parents & Carers,

If you have a child ready to commence school in 2020, can you please ensure you complete an Enrolment Form ASAP and hand it in at the Admin Office. I have started to compile a list of future students for next year and having this information in as soon as possible would be great for organisational purposes.

If you have any questions or concerns, please do not hesitate to contact me.

Joy O'Neill

Kindergarten/Prep Transition Coordinator

oneill.joy.j1@edumail.vic.gov.au



From the Wellbeing Office:

HOW TO BUILD CONFIDENCE AND SELF-ESTEEM IN CHILDREN WHO HAVE SELF-DOUBT AND WORRY

ANXIETY

Self-doubt and lack of confidence hold more kids back than any other factor.

You can send kids to the best school available but they won't be happy and achieve unless they feel confident in their abilities. Real confidence-building is the most important skill you can develop as a parent. Children with healthy self-esteem and self-confidence learn more, achieve more, have more friends and are generally happier than those with low levels of confidence.



But building a child's confidence is complex. It is not just a matter of becoming a praise robot heaping positive comments on kids at the first sign of them doing something well. For some children praise is meaningless.

CONFIDENT kids take learning risks; they can separate themselves from failure or lack of success; and they aren't dependent on the approval of their parents. I guess this last reason is why so many youngest kids are risk-takers as they are not as concerned as eldest kids about the approval of their parents. But knowing this stuff is one thing. Getting inside kids' heads and shifting their thinking is another thing entirely.

Self-esteem and **confidence-building** is more than developing children's capabilities as very competent children can be filled with self-doubts. You have to do more than teach them to be optimistic as a Polly-Anish feel-good view of the world won't mean a child will take risks when they meet real challenges. You need to tackle children's lack of confidence on a number of different fronts – that is, what they think, how they feel and what they do.

Head, Heart, Hands approach

My Head, Heart and Hand approach shows parents how to tackle confidence-building on three different levels.

- Foster positive mindsets in kids and a real sense of optimism.
- Help your child overcome their fears and anxieties, so they can take more risks socially and academically.
- Develop a lasting sense of independence and self-sufficiency so they can really start achieving

EARN AND LEARN STICKERS

Please place your stickers
In the bell primary box at
our local Woolworths or at
the office or learning
center



PIC•COLLAGE