

## The Fortnight at a Glance:

17.9: Preps Melb Aquarium Excursion

17.9: 3/4's Weribee Treatment Plant

18.9: Nude Food Day

20.9: 9.00am Prep Writers Festival /

2.00pm Assembly & 2.30pm Early Dismissal

*Wishing our Bell Community a happy and safe holiday. Here's to a great Term 4—the best is yet to come!*

17 SEPTEMBER, 2013

Challenging and Supporting Each Other...

# Bell News

A: 78a Oakover Rd, Preston 3072 P: 9480 5622

E: bell.ps@edumail.vic.gov.au W: www.bellprimary.com



## From the Principal's Desk:

Once again it has been a hugely busy term and the community has excelled itself. The highlights have been the Funday and school performance featured also in this edition. As an education centre we have become a huge success as evidenced in our high levels of achievement. I have been Principal here for a long time and I am so proud of how the school has grown and come together as a community. The school is now very well established for the challenges of the future.

I am going on Long Service leave and will return to school on October 28<sup>th</sup>. I am spending some time in Athens and then Israel and Turkey. Marg Sneddon will be Acting Principal in my absence.

### School Crossing

We have been informed by Darebin Council that they are installing a raised school crossing and a disabled parking bay in Scotia St. We have needed this for a long time and are delighted with the news. The installation will be done over the summer school holidays. This will greatly improve traffic safety in Scotia Street in general. This will no doubt change some of the parking restrictions in the street. We will provide as much information to the community as we can. The management of parking and the dropping off and picking up of children is a major concern. The neighbours in our Scotia Street are very frustrated by the amount of parking across their driveways. Please observe parking and traffic regulations at all times.



### Bike Security

Now the warmer weather has arrived, more students are choosing to ride to school. The shed is filling up quickly. If there is no room in the shed, your child will need to secure their bike to a bike hoop. This bike shed is in a very open space and we cannot guarantee security (especially if they are left overnight). We are looking to increase the number of bike hoops to increase capacity.

### School Holidays

Holidays are with us once again and we are having some work done in the grounds. Please observe any signage that is put up and be mindful of the Sunday Crew which is coming on a fortnightly basis from 10am until 4pm. The next Sunday Crew day is September 29<sup>th</sup>.

### Lost Property

Once again we have about 150 un-named school wind cheaters and jackets in lost property. Many go to second hand uniform or to those who request them. Remaining unclaimed tops go on to the Op Shop as we cannot provide storage for this amount.

### "Desperately seeking Tania Jackson"

Out of the 15 lucky raffle prize-winners from the Funday, we have unfortunately been unable to contact the above named winner to collect her prize!

If you know her, please ask her to contact Anna Jenkins on 0413480752 or come into the BPS office to collect her prize by this Friday 20th September, otherwise we will redraw another winner.

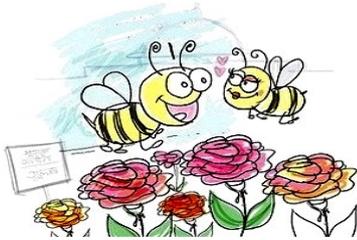
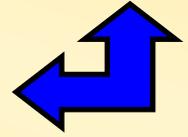
# NAPLAN RESULTS 2013

The Australian Curriculum, Assessment and Reporting Authority (ACARA) has identified an error in the placement of some of the national average indicators in the Year 5 and Year 7 NAPLAN student reports. This has required the reprinting of student reports with a consequent delay in distribution.

There are no errors related to the NAPLAN tests or scoring of student results. No incorrect reports will be released to students. It is expected that delivery of reporting packages to Victorian schools will now take place in early Term 4.

Marg Sneddon

Naplan Co-ordinator



## Gardening Club



The gardening club have been working hard to get our garden ready for spring. We have put in new indigenous plants in the butterfly garden and on the north oval, we've carefully weeded and watered our veggie beds and we're keeping a close eye on our racing broad beans, Violet H's bean plant is currently in the lead!



Also included are pictures of adventures around the playground - some of the preps created a lovely house for their kiwi toy and a group of grade one boys rescued an abandoned baby ringtail possum near the sandpit. He is now in the care of Julie, a wildlife carer, she called him Bell.



## Short Course - Integration Aide

RMIT University 2013 Brunswick Course

**7 Saturdays:**

**12 October to 30 November (missing Cup weekend) (total course length = 50 hours)**

Specifically designed for those seeking work or already employed in schools as Integration Aides. Course provides individual assistance with job application and interview. Also of benefit for parents or carers of children with special needs.

Enrol online via the RMIT short courses website

[www.shortcourses.rmit.edu.au](http://www.shortcourses.rmit.edu.au)

(search Integration Aide)

# Reflections of the School Performance



## Miguel (5/6L):

The lights flood the stage, blinding my sight as I come out, not frightened or lacking in confidence. I was ready, ready to jump, dance, sing and perform.

The dance commenced and in the blink of an eye, my group's dance was over. We walked off stage, and as I went down the stairs I thought to myself "I wish I could do that again. And maybe, I should have gone for a bigger part".

The time passed and finally it was the ending song. We went up on stage, group by group. The curtains opened, and we started singing....



## Charlotte (5/6L):

I was back stage. All was black. The lights came on, the velvet curtain rose up, and the song started. My friend Aphra kept hugging me out of excitement.

Too soon did it pass, and the next thing I knew, the whole thing was finished.

I remember going on stage; my heart beat faster than I thought possible. I was afraid of mistakes, so afraid. But none came, none came. You could hardly see the crowd the lights were so bright.

The finale; it was amazing. We sang, we bowed, we enjoyed. Oh! How wonderful.

I was so scared at first, and after so happy...



## Pearl (5/6L):

My knees are trembling. I feel sick. I remember my friends trying to freak me out about how many people there are to muck up in front of.

I'm sitting on the bench under the stage, quiet as a mouse because the sound carries up to the stage. My two friends are sitting next to me. We are all looking up at a tiny screen watching how the performance is going.

"Next up", says Tom on the loud speaker. "Is 5/6L and 5/6 W".

My heart freezes while I stand up and walk up the stairs; they seem to go on forever. Now we are standing in the wings as we watch the performance before us.

OK, it's our turn. I'm in front of my line – if I muck up my whole line does.

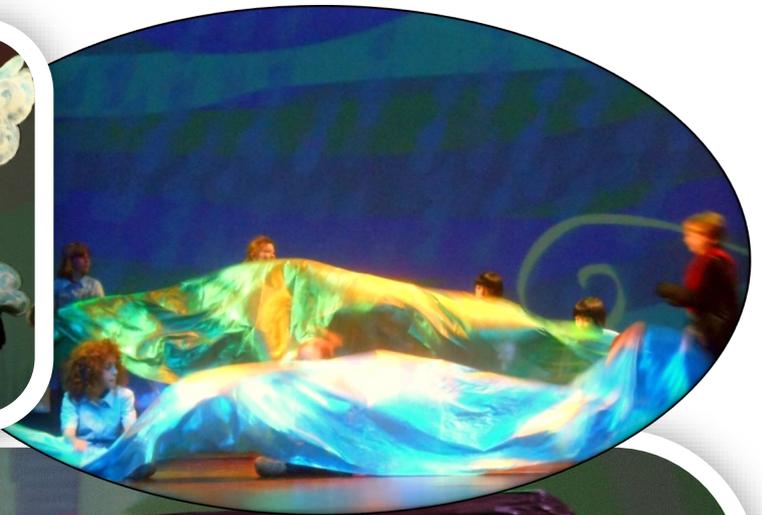
"Ooooooh" we all sing as we form our V shape. "Ooooooh", we repeat.

I look up into the audience and I see Grade 6's from last year with their phones and giggling. I feel even more nervous.

Good, it's the last line. "Running in circles", all the girls sing and all of us are holding our hands across to our sides.

I hear cheers and clapping. As the curtains close I feel a sigh of relief, and realise that it wasn't that bad.

Compiled with thanks to Kaz Otsuka-Bignell, Jack Honeybone, Joy O'Neill, Robbie Rowlands and Sam Laffy.



For more images, follow the link on our 'News' page @ [www.bellprimary.com](http://www.bellprimary.com)

# YOU CAN DO IT!

Following on from last Newsletter's You Can Do It! (YCDI) information, this next instalment outlines how You Can Do It! is organised. This information is taken from the YCDI website.

## The 5 Keys of YCDI! Education

[The program's] core purpose is the development of young people's social and emotional capabilities, including:

- ⇒ Confidence (academic, social)
- ⇒ Persistence
- ⇒ Organisation
- ⇒ Getting Along, and
- ⇒ Resilience.

Central to the development of these 5 Key Foundations is instilling in young people 12 Habits of the Mind, including:

- ⇒ Accepting Myself
- ⇒ Taking Risks
- ⇒ Being Independent
- ⇒ I Can Do It
- ⇒ Giving Effort
- ⇒ Working Tough
- ⇒ Setting Goals
- ⇒ Planning My Time



- ⇒ Being Tolerant of Others
- ⇒ Thinking First
- ⇒ Playing by the Rules, and
- ⇒ Social Responsibility

This last point includes the values of Caring, Doing Your Best, Freedom, Honesty, Integrity, Respect, Responsibility, Understanding, Tolerance and Inclusion.

Included in YCDI's core purpose is the elimination of social and emotional difficulties and disabilities ("Blockers") that constitute barriers to young people's learning and well-being, including:

- ⇒ Feeling Very Worried
- ⇒ Feeling Very Down
- ⇒ Procrastination
- ⇒ Not Paying Attention or Disturbing Others, and
- ⇒ Feeling Very Angry or Misbehaving.

YCDI is deliberate in restructuring negative Habits of the Mind that give rise to these Blockers and in the explicit teaching of alternative positive Habits of the Mind.

This approach includes positive, caring relationships with young people.

However, it is clear that in order to change the developmental trajectory of young people with poor mental health (emotional, social and behavioural challenges) and learning outcomes and to accelerate their social and emotional development, it is vital that schools, homes and communities be transformed so that the responsibility for supporting and educating, including quality social and emotional learning experiences and caring relationships, is shared throughout the community.

## The much awaited answers to the Teacher baby Photo stall at the Bell PS Fun Day.....

Sarah Pearce



Moya Lythgo



Matt Atanasovski

Karen Elsbury



Angela Georgiou



Lauren Keim

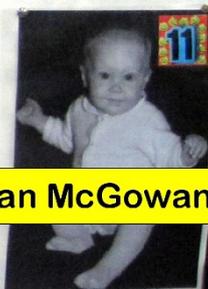


Keara McIntyre



Ruth Vonarx

Megan McGowan



Cheyne Brown



Ivy Callander





Available now for free PDF download: [www.parentingideas.com.au/Parents/Parenting-Magazine](http://www.parentingideas.com.au/Parents/Parenting-Magazine)

Parentingideas Magazine is published each term and contains a small collection of timely articles from our team or writers and experts.

Here's a brief outline of what's in store in Issue 10:

The BIG birthday bash is the latest rage for kids. I've outlined some alternatives in my article children's birthdays special.

Parentingideas journalist Karen Fontaine has written a fabulous piece on children who go back and forth between two homes.

Maggie Dent's article about the nightmare of adolescent sleep is a beauty.

Technology is an ever-changing landscape. Kidproof's Catherine Gerhardt helps parents stay up-to-date in her informative article about Instagram, the latest social media craze.

New contributor Angelica Rose has written a great article for parents of children on the autism spectrum develop social skills. Her article - How do you make friends when you're too busy studying insects? has great friendships ideas for ALL children.

Journalist Kath Walters has written a fabulous piece with practical guidance on the vexing topic of whether to allow children to attend a funeral or not.

Parentingideas favourite Bill Jennings has written a personal story that's a great reminder that sometimes great parenting is about simply 'turning up' for your kids.

## Pearls of Parenting Wisdom

1. **If It's Not Fun... Make It Fun!** Humour is a great way to help everyone in your family decrease their stress, increase their mental and physical health and make your "home" a desirable place to live.

2. **Practice Gratefulness... NOT Cynicism!** Gratefulness opens up our hearts, minds and possibilities whilst cynicism shuts down our minds and closes doors for us and our children. Practicing gratefulness can be awesome fun too!

3. **Good Intentions Are NOT Enough!** Children learn what they live by the example we set everyday. Be not afraid that our children won't always listen to our attempts at teaching... be more afraid that they are watching and listening to EVERYTHING we say and do!

4. **Be Willing To Change YOU and not them!** If we are not getting the outcome we want then it's up to us to change the way we are parenting. Demonstrating behavioural flexibility takes effort on our part but we know that are children are worth it!

5. **Teach Resilience NOT Helplessness!** Great families have useful language and frameworks to explain the ups and downs of life so everything can eventually be viewed as a positive! "With all this manure...there has to be a pony inthere somewhere!"

- Bruce Sullivan

1. **Develop a large family mindset.** This will help you give each of your kids the space they need to become independent problem-solvers and develop the resourcefulness to be resilient.

2. **Aim for redundancy:** Independence and self-help skills form the basis of self-confidence so start handing over personal responsibilities to kids from a young age. Adapt this principle to suit individual needs to kids.

3. **Mix challenge with compassion.** The authoritative parenting style where there's a mixture of firmness and warmth produces the best outcomes for kids. Two parents tend to share the good cop/bad cop roles, while a sole parent needs to do both, which is hard work – but doable!

4. **Build rituals that bind.** Close families have a strong sense of ritual. Family mealtimes, celebrations and family traditions (including the weird & way out things families do) bring people together and offer children and teens a real sense of security. Adapt rituals to suit your lifestyle.

5. **Promote self-regulation in kids.** Natural and logical consequences are the tools parents use to develop self-discipline in kids, one the key traits for long-term success. Avoid rescuing kids from self-made dilemmas and other real-life learning experiences.

- Michael Grose



Melbourne Victoria Australia

Your guide to fun things for kids to do in Melbourne!



Melbourne Playgrounds is a free on-line guide to thousands of Melbourne activities for the entire family! Activities cover playgrounds (more than 3800 reviewed with photos), Play Centres, Aquatic Centres, Skate Parks, BMX tracks, miniature train rides, sport and recreation, nature activities, museum & science, educational pursuits, indoor activities, hobbies and cultural activities such as music and dance. Melbourne Playgrounds is unique in that it provides reviews, ratings and photos of activities.

There is also an extensive list of family activities outside Melbourne covering all of Victoria which is useful when planning a day trip or longer holidays within the State.

The website is: [www.MelbournePlaygrounds.com.au](http://www.MelbournePlaygrounds.com.au)

# SHOW & SHARE

## Bell Preps

Last week we had our very first Show and Share Time. It was a huge success with students sharing all sorts of amazing things – from wartime shaving mirrors to a great big model of the Titanic!

Students sat in small groups and took it in turns to show each other their special things.

Before we got started we brainstormed the sort of information we could share about our item. Here's what we came up with...

*What it is*

*Where we got it*

*Why it's special*

*Our favourite thing about it*

*What we like to do with it*

*We could describe it*

After we all had a turn, we reflected on how our first Show and Share Time had gone. Everyone agreed that it was lots of fun seeing and hearing about things that are special to our friends but we all need to work on one thing...not fiddling with our own item while other people are sharing.

We can't wait to see what special things show up this Thursday!



We passed our special things around so that each person could get a closer look.



We listened closely to each other.



We worked in small groups.



We asked questions or made comments.



Showing off our special items.



# FEAT THEATRE HAS MOVED NEW CLASSES STARTING MORE SPACE FOR HIRE

BALLET (AGES 3 -18)

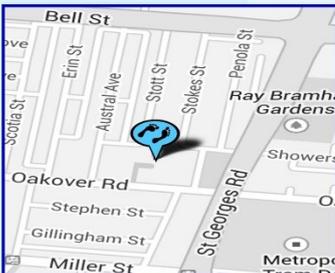
ADULT BALLET (BEGINNERS OF ANY AGE)

PILATES (INCLUDING PRE AND POST NATAL CLASS)

COUPLES SALSA CLASSES (PUT YOUR NAME ON OUR WAITING LIST)

CLASSES BEGINNING TERM 4 (FROM 7th OCTOBER)

BOOK NOW (ASK ABOUT OUR BRING A FRIEND DISCOUNT)



TEACHER PROFILE: Amanda is a fully qualified Ballet teacher of Cecchetti method, holds a diploma of professional Pilates instruction and a bachelor of dramatic art from the Victorian College of the Arts. She has twenty years of professional performing and teaching experience.

**PHONE: 0407 245 115**  
**www.featinspace.com**

**EMAIL: [contact@featinspace.com](mailto:contact@featinspace.com)**  
**Unit 12 62-64 Oakover Rd, Preston**



## Laughing Giraffe Photography

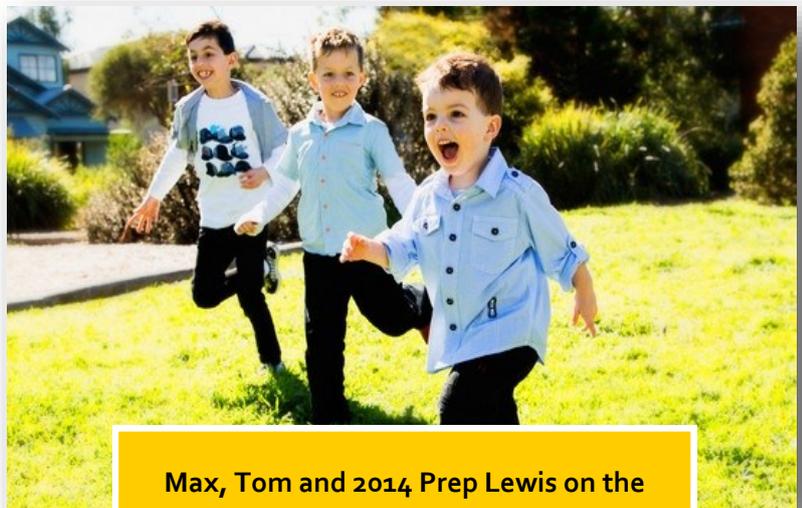


### From the Hamilton Family

*A huge Thank You to Laughing Giraffe photography.*

*Hamish is an Uncle of a Bell Primary student and he very generously donated a substantial prize to the Strictly Ballroom Dinner Dance fundraiser last year.*

*We were lucky enough to win it. We love our photos and highly recommend him.*



**Max, Tom and 2014 Prep Lewis on the oval.**

[www.laughinggiraffe.com.au](http://www.laughinggiraffe.com.au)

# Bell's Days Gone By....

1988: Did you know that former Victorian Premier John Cain was a student of Bell Primary?

This article, taken from 'The Sun' newspaper shows Mr. Cain at the newly laid time capsule, to be opened in 2028. Mr Cain reveals that he was in Grade Six in 1942 and represented Bell in Sprints. One interesting comment he makes is that the school had Air Raid trenches in case of a strike from a World War 2 enemy.

Ms. Pearce has confirmed that the trenches existed on the South Oval and that it was standard to have trenches in schools during Wartime.

The time capsule is situated near the entrance to the school office in the main building.

We'll be learning more about Bell Primary during World War 2 as part of our whole school Anzac unit next year.



Mr Cain and students with the time capsule to be opened in a century.

## Cain backs the future

THE Premier, Mr Cain, went back to school yesterday — so people in the next century will learn about the way we were.

Mr Cain unveiled a capsule at his old Bell Primary School, in Preston, for its 60th anniversary.

He was in Grade Six for a year in 1942. He ran in sprints and saw the school's World War 2 air raid trenches.

The capsule, to be opened in 2028, contains details of the enrolment, classwork, newspapers and a 1988 calendar.

Mr Cain said he enjoyed his days at the school.

"There were about 666 here in those years — I was a much bigger school," he said.



## TEACHING AND LEARNING IN THE 21ST CENTURY

Joy O'Neill and Megan McGowan have been participating in a DEECD initiative 'Teaching and Learning in the 21st Century'. Together they are working with a group of teachers from both the primary and secondary sector of education focusing on 'Collaborative' learning. The question

their group will focus on is 'How can digital collaborative tools transform teaching and learning in the 21st Century?'

Underpinning the Focus Question are the Guiding Questions:

How can we utilize technology to work collaboratively at a transformative level?

What collaborative tools are available and how can they be used to support teaching and learning?



How can early years students use collaborative technologies?

On September 12th, Joy and Megan joined forces with the 3/40 students teaming up with Prep M to take on the role of mentor during ICT. The purpose of this activity was to have our students work in either pairs or groups of 3 and work collaboratively with each other to answer two set questions posed by Joy & Megan.

Students were asked to respond to the following:

What is your favourite thing about Technology?

What would you like to learn to do with Technology?

We created a forum page using the online application ~ Today's Meet. This program allows the user to see their comments in 'real time'. It was great to see the kids working together and sharing their knowledge about Technology.



# KEYBOARD LESSONS

New Enrolments are currently being accepted for Term 4. At only \$11.90 per lesson, our keyboard program is great value!

To ensure a place in Term 4, please register as soon as possible – no later than Week 1, Term 4. For current students that wish to cancel, please do so before the start of Term 4. You can enroll electronically on our website – [www.primarymusicinstitute.com.au](http://www.primarymusicinstitute.com.au) – or call us directly (07) 3102 7357.

In addition to the enjoyment of music, numerous scientific studies have found a number of other ACADEMIC BENEFITS from participating in an instrumental music program – including in areas such as math and computers (University of California), English (University of Kansas study), developing fine motor skills (Harvard Medical School) and increases in overall IQ.

Wishing you all enjoyable school holidays and hoping to see you in Term 4!

**PRIMARY music institute**

PO Box 7313 Bondi Beach NSW 2026 Fax 1300 764 674  
E mail [admin@primarymusicinstitute.com.au](mailto:admin@primarymusicinstitute.com.au)

Hello Everyone,

Last week was the final week of the Active Sports Program for the term. Coaches gave out balls for participation and effort. Congratulations to Phoebe.B, Alex .B, Charlotte, Selvi, Aakansha, Eve.G, and Scott. The children will choose the sports for next term which will start in week 3. Children have been enjoying the new equipment in the service with the favourites being the market stall and dolls house. Children are looking forward to Friday as we have our end of term party with party food and games. All staff wish you all a safe and happy holiday and look forward to seeing you all next term.



	Monday	Tuesday	Wednesday	Thursday	Friday
Before Care Activities	#Footy Heads #AFL Football	#Football handprint wreath #Button biscuits	#Paper footy jerseys #Extreme Handball	#Kick door sign #Playdough	#Football finger puppets #Ground football
After Care Activities	#Shredded paper footballs #Kickball	#Football centre Piece #AFL Footy Golf	#Footy Catchers #Easy Cinnamon Scrolls	#Football umpire #Footy Pass through the hole	#Lace threading #Party

**Preston Fawkner Brunswick Strathmore**

**TERM 4 STARTING FROM October 18th, 19th, 20th & 22nd**

**SOCCER FUN FOR GIRLS & BOYS AGED 2 TO 12!**

**FREE\* COME & TRY CLASS AT ANY TIME! BOOK TODAY!**

**KIDS CAN JUMP IN AT ANYTIME, no need to wait until next term to join in the fun. PLUS our term fee's reduce per week, so don't wait to get your child into Grasshopper Soccer FUN!**

**9374 4771 GRASSHOPPERSOCCER.COM.AU**  
[anthony@grasshoppersoccer.com.au](mailto:anthony@grasshoppersoccer.com.au)

**Preston Fawkner Brunswick Strathmore**

**TERM 4 STARTING FROM October 18th, 19th, 20th & 22nd**

**FREE\* Come & Try Class on offer at ANYTIME! BOOK TODAY**

**TERM 4, 2013 – 8 WEEK FUN SOCCER PROGRAM**

**For Girls & Boys Aged 2 to 12**

FRIDAY – PRESTON	SATURDAY – FAWKNER	SUNDAY – STRATHMORE	TUESDAY – BRUNSWICK
Starting October 18th Using Bell Primary School – Grass Ground – Cnr Scotia St & Oakover Rd Preston	Starting October 19th Using St. Matthew's Primary – Mini Synthetic Soccer Pitch – 95 William St Fawkner North	Starting October 20th Using Strathmore North Primary – Mini Synthetic Soccer Pitch – 70 Mascorna St Strathmore	Starting October 22nd Brunswick Sports Stadium – Indoor – 4 Gardiner St. Brunswick

**Our 4 northern locations can be used as a make-up class if you can't make your class!**

**CLASSES**

**MITE CLASS (2-3yo) & PINT CLASS (4-5yo).** A fun, non-competitive introduction to soccer. Children get to play lots of fun, skill based games with parent participation!

**INTRO TO MICRO CLASS (5-6yo) & MICRO CLASS (6-8yo).** Grasshoppers will learn new ball skills & be introduced to the rules of the 'BIG GAME' where they will play 4v4 and 5v5 games!

**MICRO PLUS CLASS (8-12yo)** Focuses on skill development, game awareness & teamwork in preparation for club soccer! Children play the Grasshopper Soccer 6v6 game!

PRESTON FRIDAY	CLASS	FRIDAY	DURATION	TEE
	Pint (4yo - 5yo)	4:00pm - 4:50pm	[50min]	\$120 [\$15.00pw]
	Intro to Micro (5yo - 6yo)	4:00pm - 5:00pm	[60min]	\$130 [\$16.25pw]
	Micro (6yo - 8yo)	4:00pm - 5:15pm	[75min]	\$140 [\$17.50pw]
	Micro Plus (8yo - 12yo)	4:00pm - 5:15pm	[75min]	\$140 [\$17.50pw]
FAWKNER SATURDAY	CLASS	SATURDAY / SUNDAY	DURATION	TEE
	Mite (2yo - 3yo)	9:45am - 10:20am	[35min]	\$100 [\$12.50pw]
	Pint (4yo - 5yo)	9:45am - 10:35am	[50min]	\$120 [\$15.00pw]
	Intro to Micro (5yo - 6yo)	9:45am - 10:45am	[60min]	\$130 [\$16.25pw]
	Micro (6yo - 8yo)	10:45am - 12:00pm	[75min]	\$140 [\$17.50pw]
	Micro Plus (8yo - 12yo)	10:45am - 12:00pm	[75min]	\$140 [\$17.50pw]
BRUNSWICK TUESDAY	CLASS	TUESDAY	DURATION	TEE
	Mite (2yo - 3yo)	10:15am - 10:50am	[35min]	\$100 [\$12.50pw]
	Pint (4yo - 5yo)	11:00am - 11:50am	[50min]	\$120 [\$15.00pw]

**FREE\* Come & Try Class on offer at ANYTIME! BOOK TODAY**

**9374 4771 GRASSHOPPERSOCCER.COM.AU**  
[anthony@grasshoppersoccer.com.au](mailto:anthony@grasshoppersoccer.com.au)

**TEACHING KIDS SOCCER FOR OVER 20 YEARS AUSTRALIA WIDE**

\*Cost of the free come & try class will be included in enrolment fee if the child decides to continue on. Offer only applies if the child doesn't return back to Grasshopper Soccer for that term. Valid 2013.

# TEACHING AND LEARNING

## Cross Curriculum Sustainability

Term Three has been a very productive term for the school community at Bell P.S. The presentation of the School Performance last week reflects the teaching and learning that has taken place throughout the term with regard to drama, costumes, dance and music and have particularly focused on our School Value of Teamwork. Whilst it may have sounded as though the school performance was the main focus for learning for the term, it was not really the case. Again a Whole School focus has been on our Cross Curriculum Priority of Sustainability, see detailed notes below.

Feedback from a parent informed us that as children are working on the same focus for the term there are some great multi-age discussions going on at home between children around what Sustainability is and how it affects our day to day living. It is very pleasing to hear that these discussions are taking place and that students are articulating their understandings with their families.

### Sustainability

Sustainability addresses the ongoing capacity of Earth to maintain all life.

Sustainable patterns of living meet the needs of the present without compromising the ability of future generations to meet their needs. Actions to improve sustainability are both individual and collective endeavours shared across local and global communities. They necessitate a renewed and balanced approach to the way humans interact with each other and the environment.

Education for sustainability develops the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living. It enables individuals and communities to reflect on ways of interpreting and engaging with the world. Sustainability education is futures-oriented, focusing on protecting environments and creating a more ecologically and socially just world through informed action. Actions that support more sustainable patterns of living require consideration of environmental, social, cultural and economic systems and their interdependence.



Last Wednesday, September 11<sup>th</sup>, the Bell 1/2s packed their bags and jumped on the bus, ready for a fun filled day at the Latrobe Wildlife Sanctuary. After a relatively short drive up Plenty Road we arrived full of happiness and excitement! Waiting for us was the program organizer, Andrew, along with our parent/grandparent volunteers.

We ate our scrumptious morning tea together at a place called the Ironbarks Hut and broke up into class groups for a lovely stroll through the regrown River Red Gum forest. We saw kangaroos, some very big old trees (one of them had a scar from the Wurrundjeri people who used the bark to make a raft and the branch looked like a rhino), centipedes and millipedes, a very old car, rainbow lorikeets nesting in trees, ducks, animal poo, wonderful wetlands and beautiful spring flowers.

We also did more excellent activities throughout the day such as fishing for water creatures with dip-nets, designing our own wetland (on paper), practised talking to frogs, learnt about different types of pollution and how long they take to break down and looked through microscopes to identify freshwater invertebrates.



It was a fantastic, educational day! A big thanks to all our wonderful volunteers, it was wonderful having you along to share in the fun!



Q&A Discussion Event



# Talking About Childhood Asthma Live From The Airways

*If you have questions about your child's asthma,  
you are not alone.*

**Sunday 27th October 2013  
4pm - 6pm**

*Light refreshments will be served*

**Ella Latham Auditorium, Main Building, Royal Children's Hospital**

## Meet our Royal Children's Hospital panellists



**A/ Prof Sarath Ranganathan**  
Director of Respiratory Medicine



**Prof Colin Robertson**  
Chief of Medicine



**Dr Jo Harrison**  
Respiratory Physician

**REGISTER NOW FOR THIS FREE EVENT BY 20th OCTOBER**

Visit <http://talkingaboutchildhoodasthma.eventbrite.com.au/>

**Can't make it in person? Register to watch LIVE online in our first ever asthma  
webcast**

**For more information visit: [www.asthma.org.au](http://www.asthma.org.au) or call (03) 9326 7088**

### Certificate III in Education Support CHC30812

This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes early childhood education, as well as Primary, Secondary and Special schools.

Starts: 16th September for 7 weeks plus 20 hour practical placement, Mondays & Wednesdays 9.30am—2.30pm at Merrilands Community Centre, Reservoir

Cost: Concession: \$148, Full: \$738, FFS: \$1030 + Service & Amenities Fee

### English as a Second Language Classes at PRACE

English levels- preliminary, 1, 2 & 3

**Taking enrolments throughout Term 3.**

Day and evening, full and part-time classes available.

Experienced and qualified instructors.



**For more details ring PRACE on 9462 6077 or visit our website: [www.prace.vic.edu.au](http://www.prace.vic.edu.au)**



**Tom Witherden**  
PE Co-ordinator

# Physical Education



### Athletics:

On Friday 13<sup>th</sup> September, 42 grade 4, 5 and 6 students from Bell Ps participated in the District Athletics Carnival. It was a great day, with the weather holding off allowing Bell students to score some fantastic results. Bell finished 4<sup>th</sup> overall, a fantastic effort.

Students who finished first or second in their event have qualified for the Division athletics carnival in week 1 of next term.

A huge thank you to Mrs Elsbury, Mrs Pearce, Sam, Gill and Cathy Lester for their help on the day.

### High Jump:

1st Emma Stafford

2nd Daniel Batagol, Henry Cornwallis

3rd: Molly Taylor Banks, Amina Basam

### Long Jump:

1st Ryley Smith

2nd Jemma Carbis

3rd Zeke Joyce Robertson, Nell McGregor

### Triple Jump

1st Tjala Rowlands, Riley Guerin

3rd Griffin Nairn

### Shot Put

1st Jemma Carbis, Lulu Gersbeck

2nd Henry Cornwallis

### Discus:

1st Jemma Carbis

3rd Daniel S



Congratulations, Jemma on winning the U11 Frank Sedgeman Cup with your team—the best in the state!



### 100m

1st Zeke Joyce Robertson

### 200m

3rd Molly Taylor Banks

### 800m

2nd Alanah Humphry Grey, Charlotte Wade

3rd Max Verhorf

### Relay 4x 100m, 12/13 boys

3rd: Riley Guerin

Ryley Smith

Lachlan Young

Sam Stephens

### Camps:

Information regarding the grade 2/3 day trip to Ferngully lodge went home last week. Please return forms and payment for by Monday 14<sup>th</sup> October

All payments and forms for the grade 4/5 and 6 camps should now have been returned.



Hello, I'm Aimee from 1/2T and I've been helping the Prep teachers, Rylee, the Fund-raising Team and my grandparents. Why do you ask? I'm a Girl Guide and I've been working on my Service Flash 1 badge.

This means that I have to help my family (Grandparents Aunts, Uncles etc.) and/or school for a total of nine hours over a three month period. What have I done in order to gain my badge? I've been putting down chairs, putting out tubs and reading pockets, packing up after the Farmers Market, helping to look after my two year old cousin and lots more. How do I go about proving that I've done these tasks to my leaders? When I've finished my tasks, I ask the person I've helped to write down what I've done and sign their name on my tally sheet. Then I will have to show them to my leaders. I've only just finished and I hope that soon I'll be able to proudly wear the badge on my uniform. This badge was a lot of fun to do and I've become more organized as a result! So if you are a Girl Guide/Boy Scout, I'll hope you will read this and realise that you can easily gain the badge yourself. I'm more than happy to show you what to do or talk about it to you. I can't wait until I'm 9, and I can begin to do my Service Flash 2!





# Calendar of Events

## Sept-Oct, 2013

SUN	MON	TUE	WED	THU	FRI	SAT
15 Sunday Crew	16 Uniform Shop: Closed for Stocktake 9.30 - 11.00 Playgroup Final Week—No Assembly until Friday	17 3/4's: Werribee Treatment Plant Excursion Preps: Melbourne Aquarium Excursion	18 Nude Food Day 	19 Uniform Shop: Closed for Stocktake Northcote High students helping preps with Sport	20 9.00am Prep Writers Festival 2.00pm Last Day Whole School Assembly 2.30 Early Dismissal	21
22	23 School Holidays Back on Monday 7th October 	24	25	26	27	28 Farmers Market
29	30	1	2	3	4	5
6	7 Uniform Shop: 8.45am to 9.15 9.30 - 11.00 Playgroup First Day: No Assembly 3.45 Grounds & Garden Meeting	8	9	10 Uniform Shop: 8.45am to 9.15 Gr 4/5: Day-Night Sleepover Camp	11	12

### Permission Slips & Payment Reminders!

*Please ensure return by these dates.*

Grade	Event	Due Date
2/3	Fergully Day Camp	Mon 14th Oct
All school/ Sports Teams	Whole school /sports photo payment	Wed 18th Sept
All school	Raffle Tickets to be returned	A.S.A.P!