

February 3, 2015

Bell News Fortnightly

Challenging & Supporting each other...

Welcome to the new school year of 2015! With 40 staff, 333 families and 461 students on board, this is looking at being Bell's biggest year yet!

A big welcome to our new Preps and new families that have joined us for this year. This is our fortnightly Bell News, published on each second Tuesday. On alternate weeks, we publish a two-page calendar with up-to-date information to keep you informed.

Principal: Cresten Pearce
Tel: 9480 5622

Challenging & S



**BELL PAYMENTS
GETS QKR THAN
EVER BEFORE!**

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Sometimes no matter what we do, mornings are a rush to get out the door. And that's why being able to simplify that part of the day is so important.

With Qkr! by MasterCard, you no longer need to spend valuable time organising cash for lunch orders and excursions – you can do it all on your mobile at a time that suits you.

Why you'll like Qkr!

- ✓ It's a secure app that allows fast and easy payments
- ✓ You'll have the flexibility to pay fees and place orders, wherever and whenever you like
- ✓ There's no need to load funds in advance

How does it work?

- ✓ Simply download the Qkr! app from the App store (iPhone) or Google Play (Android)
- ✓ Once your school has signed up for Qkr!, they'll send you the relevant login details
- ✓ Register your child's details on the app
- ✓ You are then ready to order and pay for meals and other items

QKR! Is now available for payments at Bell Primary School and is the preferred method of payment. Simply download the App from Google Play or the App Store. See office Staff for details...



Available on the
App Store

ANDROID APP ON
Google play

Welcome to 2015

I would like to welcome all our families to a busy and exciting school year at Bell. We have had a very smooth start to the year and the place looks and feels fantastic. Thanks to the hard working gardeners who ran the summer watering roster and the orchard is looking really good. There are lots of new faces on our staff of 40 and we have 461 students this year. Watch out for further information on the Area Information nights. Details will come home very soon. The 5/6 area will be having theirs next Thursday as sport and transition to secondary school programs start very early in the term.

If you have changed your email address please make sure you update it with your teacher so you don't miss any important messages.

The School Council elections will be held this month. There is some information coming home in the newsletter and on the website. More information will be available later in the week. If you are interested please give me a call or drop into the office.

Projects for 2015

There are also some DEECD funded projects about to commence at the school.

- The security system is to be replaced.
- VicSmart bandwidth upgrade to 50Mbps
- A lift will be installed in the main building to accommodate a physically disabled child who is starting in 2015.
- A hearing augmentation system is being installed to assist a hearing impaired child who is also enrolled for 2015.

2014 Fundraising funds

Classroom library shelves have all been purchased and really lift the look of the classrooms. We are currently getting quotes for the classroom blinds and the northern oval shade sails for the play equipment.

Cresten Pearce, Principal

Please be advised that Friday February 27th is a curriculum day and no students are to attend.

Reading Resources

Parents, this year we have made a slight change to the organisation of our junior reading resources. Many of you come in to assist with classroom reading and you are interactive as parents when

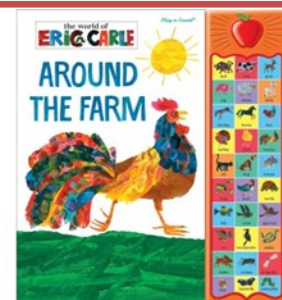


your child brings a book home to read or share with you.

Previously we had two categories of books that the children were accessing, these were the Home Readers and the Independent Reading books that children read at school. We have now put these two categories of books together as it is a more efficient way of building our resources.

The change that we have made really doesn't impact on you at all, but as a courtesy I thought you would like to be informed in case there is confusion.

Students will now select their Take Home Reader and their Independent books from the same basket.



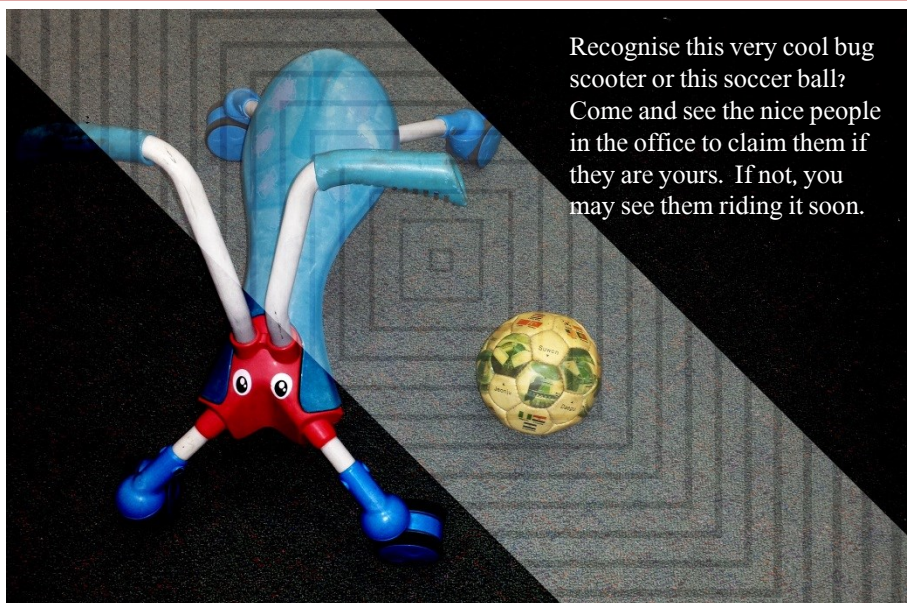
The introduction of digital books will also impact on the process as we combine both options for student learning. There will be further information about the digital texts that I will share with you before we introduce that process to the students.

Marg Sneddon Assistant Principal (Teaching and Learning).

THE DEPARTMENT OF LOST & FOUND

For our new families, missing clothing items can generally be found hanging on the hooks at the bottom of the stairs in the main building. Please make sure clothing items are marked as we get a lot! Other lost items are usually handed into the office so check there also. We also occasionally advertise missing items in Bell News Fortnightly.

EXHIBIT A:



Recognise this very cool bug scooter or this soccer ball? Come and see the nice people in the office to claim them if they are yours. If not, you may see them riding it soon.



HOW DO I RECEIVE INFORMATION ABOUT SCHOOL?

What	Information	How	When
Bellnews	General school news	hard copy sent home with your child, by email and on the website	Fortnightly,
School Calendar	Monthly calendar information Notices reminders	hard copy sent home with your child, by email and on the website	Fortnightly, Alternates with Bellnews
Grade news-letters	Area specific information, grade news, timetables and upcoming events, students work and contact details	hard copy sent home with your child, by email and on the website	Beginning of every term
Grade level blogs Specialist area blogs	Area specific information, grade news, timetables and upcoming events, student work	Links published through grade newsletters, on the webpage and in Bellnews	Online 24/7
Webpage	Sections include News Our Profile Transitions Community Policies and forms Oshclub Extra-curricular Gallery Links Contact Bellnews extra	http://www.bellps.vic.edu.au	Online 24/7
Reports	Teacher comments and student assessments on academic and social development	Hard copy sent home with your child	At the end of terms 2 and 4
3 way Conferences	Teacher, parent and student meetings held to set student goals and share progress	Meetings are publicized and parents make booking online. A flyer is sent home to parents giving booking information and details	In early term 1 and at the end of term 2 every year.
Information Sessions	Grade management details, curriculum information, community interest topics	Advertised through Bellnews, grade newsletters, webpage and email	Across the school year and usually in the early evening



WANT TO TALK TO SOMEONE?

<p>Contact the teacher</p> <p>Contact the area coordinator</p> <p>Contact the Welfare coordinator, Principal or Assistant Principal</p> <p>If not sure who you need contact the office staff and they will help.</p>	<p>Any school matter relating to your child or family. It may be necessary to book a meeting time.</p>	<p>In person</p> <p>By phone 9480 5622</p> <p>By email</p> <p>Email addresses are published in newsletters and grade information handouts</p> <p>Any email sent to bell.ps@edumail.vic.gov.au will be forwarded on.</p>	<p>School business hours or anytime online</p>
<p>Office Staff</p> <p>Uniform Coordinator</p>	<p>Any administration matters such as excursion charges, fees, uniform orders and enrolment details.</p>	<p>In person</p> <p>By phone 9480 5622</p> <p>By email</p> <p>Any email sent to bell.ps@edumail.vic.gov.au will be forwarded on.</p>	<p>School office hours are 8.30 am to 4.30pm on school days..</p>
<p>Useful Links</p> <p>http://www.bellps.vic.edu.au</p> <p>http://www.education.vic.gov.au/school/parents/primary/Pages/default.aspx</p> <p>http://www.education.vic.gov.au/school/parents/financial/Pages/default.aspx</p>			



Keyboard/Piano and Guitar Lessons Term 1, 2015

If you wish to make any changes to your child's enrolment please let me know by email as soon as possible.

Term 1 will consist of 6 or 7 lessons depending on which day your lesson falls.

I will email you a lesson day and schedule by the end of this week – Friday, 6 February.

Regards,

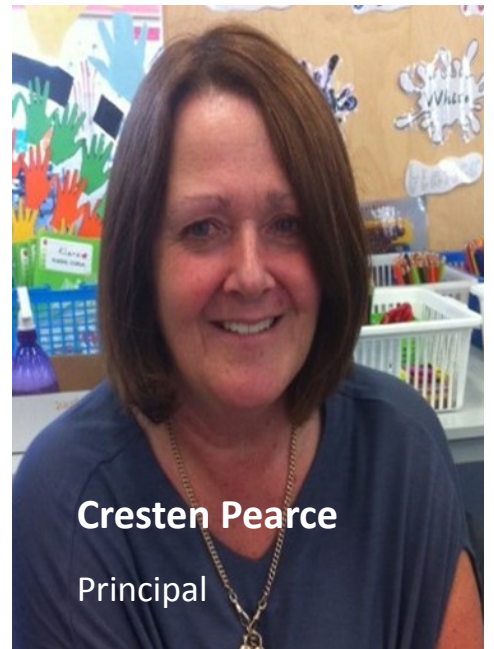
Jacinta Guerin

Ph 9480 0235 Email: jacintagn@optusnet.com.au

HELLO

my name is

*Introducing the staff of
2015...*



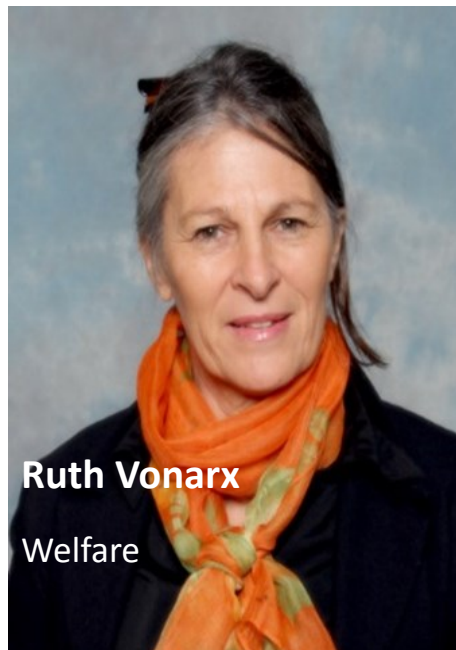
Cresten Pearce

Principal



Marg Sneddon

Assis. Principal



Ruth Vonarx

Welfare



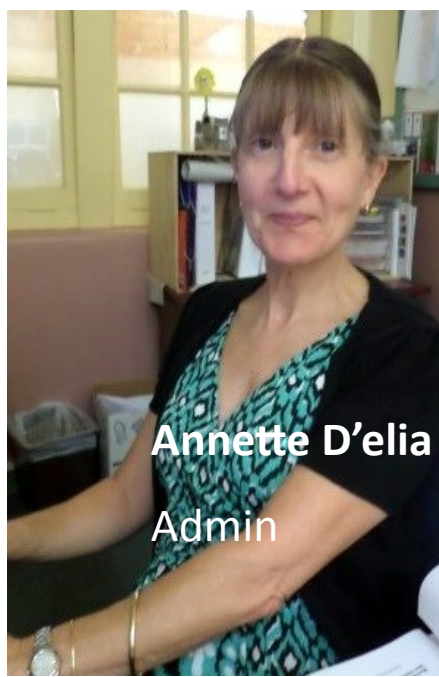
Maria Tevelis

Welfare



Robyn Radford

Business Manager



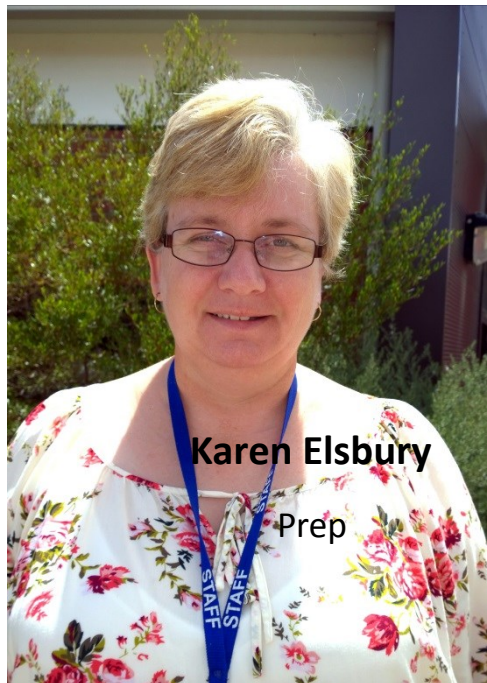
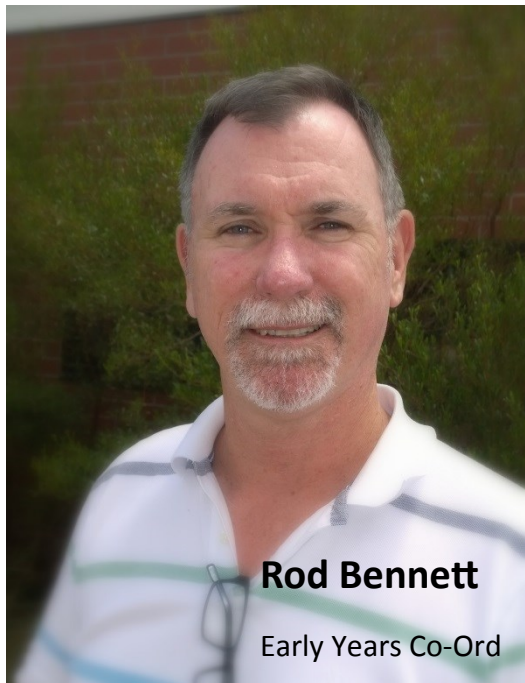
Annette D'elia

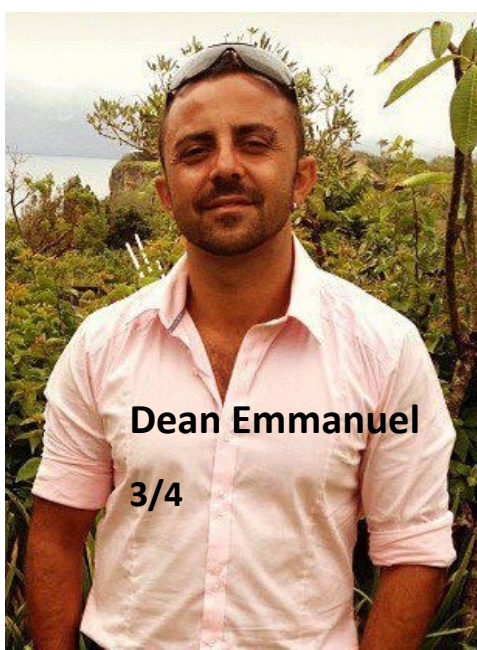
Admin



Martin Cooke

Admin







Betty Tzelepis

5/6



Sophie Gidley

5/6



Toby Russo

5/6



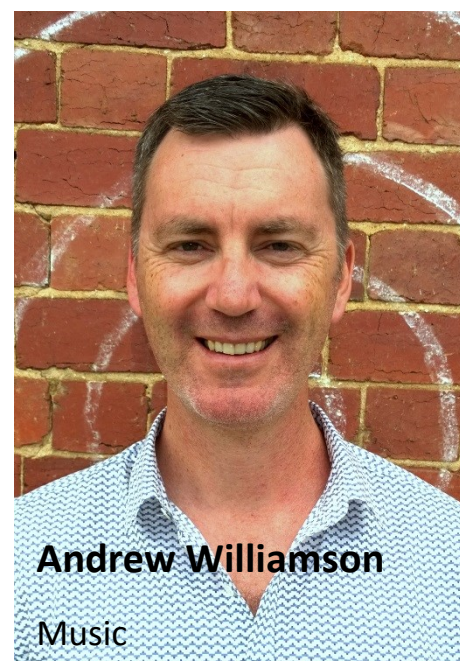
Chelsea Kneale

Art



Michelle Delaney

P.E



Andrew Williamson

Music



Rebecca Caithness

Educational Aide



Kate Lovett

Educational Aide



Bec Passarelli

Educational Aide



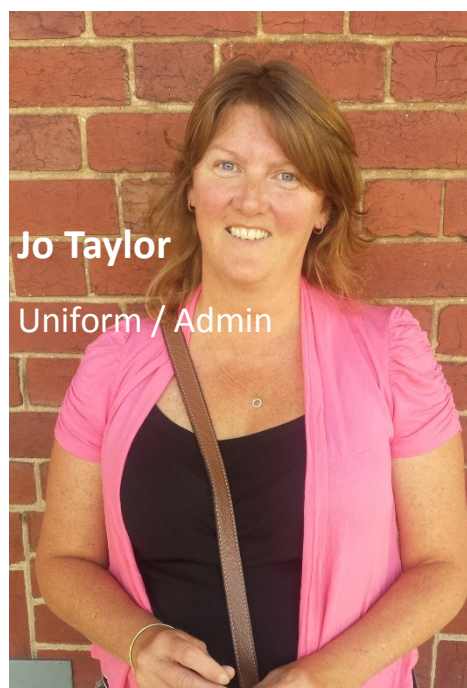
Lily McKeown
Educational Aide



Gill Hazelager
Educational Aide



Cheryl Campbell
Educational Aide



Jo Taylor
Uniform / Admin



Sue King
Admin / Crossing



Keara McIntyre
Prep



Kellie Soule
School Council President

Not Pictured: Rylee Curran



Lisa Hughes-O'bree
ESL Teacher



A higher quality version of this can be obtained at the office.

Community Referral Poster for Yarra 2015

Updated Jan 2015



Accommodation Catchment Youth Services 9470 5592 Front Yard Youth Services A Collection of services for young people who are homeless or at risk of homelessness 96112411 or 1800 800 531 Good Shepherd Youth and Family Services 9270 9300 Emergency Housing and support etc Homeground Services 1800 048 325 9288 9611 Lighthouse Foundation 9093 7500 Melbourne City Mission Housing and Homelessness Support/Life Skills programs, youth services, case management 8625 4444 Melbourne Youth Support Service Statewide housing service and clothes library 9614 3688 Tranmere St Youth Refuge 9489 1122 Autism Spectrum Royal Children's Hospital – Centre for Community Health & Child Health 9345 6150 Diagnosis or treatment of behavioural disorders. Bulk Billing, GP referral needed. Austin CAMHS Assessment Team 9496 3620 Association for Children with a Disability (ACD) 9818 2000 AMAZE formerly Autism Victoria 9657 1600 Latrobe University – Communication Clinic (only for speech therapy in stuttering) 9479 1921 Behaviour Change No To Violence – Men's Referral Service All age inclusive 9428 2899 Counselling line 1800 065 973 For men to help to control their violent and aggressive behaviour Relationships Australia 9431 7777 Family mediation service Child Protection For suspected child abuse contacts: DHS - Child Protection (N&WMR) Intake : 1300 664 977 After Hours: 13 12 78 Child FIRST (Family Information, referral and Support Team) Ph: 9450 0955 (located at Children's Protection Society) Department Education & Training (DET) 9488 4988 Student Critical Incident Advisory Unit 9637 2934	Community Health Community Health Centres provide a wide range of services and are a point of referral to many other services. Cohealth Collingwood 9411 4333 Cohealth Fitzroy 9411 3555 Cohealth Carlton 9349 7333 North Richmond Community Health 9418 9800 Community / School Partnerships and Support Inner Northern Local Learning and Employment Network (INLEN) Partnership Broker 9384 2325 Yarra Youth Services Education, Employment and Training Officer 9426 1455 Springboard– Melbourne City Mission For those that are currently or have been in out of home care 8486 2130 Livewires- Concern Australia , primary aged after school programs- Collingwood only 9416 1104 Council Youth Services Yarra Youth Services 9426 1455 Teenage holiday programs, recreation, arts, program support and individual support Counselling Action Centre 9660 4700 SSA, Sexual Health (youth) 1800 013 952 The Bouverie Centre 9385 5100 Children & Family Direct Line 1800 888 236 24hr counselling for drug users Drummond St. Services 9663 6733 Cross-cultural counselling, child and family issues headspace Collingwood 9417 0150 North Richmond Community Health Ltd (Any age) 9418 9800 Parentline 13 22 89 Yarra Youth Services 9426 1455 Individual support Disability Support Association for Children with a Disability 9818 2000 A support for parents and carers Youth Disability Advocacy Service Coordinator 9267 3755 Advocacy 9267 3733 Information, support and advocacy DHS Disability Service, Intake 1800 783 783 Drug and Alcohol Alcoholics Anonymous 9429 1833 Youth Substance Abuse Service (YSAS) 9415 8881 YoDA Direct Line (24 hrs) 1800 458 685 Youth Projects (YNOT) 9304 9100 Buoyancy Foundation 9429 3322 Artful Dodgers Studio Jesuit Social Services / Community College music and art studio for YP with homelessness, substance misuse and or mental illness 9415 8700 Eating Disorders Austin CAMHS Intake 1300 859 789 Butterfly FDN Support 1800 334 673 School Programs 9822 5771 Eating Disorders VIC (EDV) Helpline 1300 550 236 Support, information, referral, resources & education for people with an eating disorder and their families & friends. All ages. Emergency Numbers Lifeline 13 11 14 Kids Help Line 1800 551 800 Suicide Help Line 1300 651 251 Emergency Services 000	Family Support ChildFirst 9450 0955 Centralized intake and referral service for family support in the North East Metropolitan catchment. Kildonan Uniting Care 9411 0444 Family First and Strengthening Families Anglicare Fitzroy 9486 0445 Material support; medication, food, utility assistance, for housed families. City of Yarra Family and Children Services 9205 5441 Information, counselling, home based support, case planning, group work, vacation care. Parentzone – Anglicare Preston 8470 9999 (General parenting programs) Family/Violence Assault Berry Street – Northern Domestic Violence Outreach 9450 4700 Intake, information on counselling and referral options Children's Protection Society 9450 0900 Sexual abuse counselling, prevention programs. Parenting, Family Counselling, Personal Safety, Men and Relationship Program. NCASA – Northern Centre Against Sexual Assault A/H Line or Crisis Line 1800 806 292 General/Counselling Line 9496 2240 Child Protection Crisis Line 13 12 78 Financial Services Centrelink Youth Allowance 13 24 90 ABSTUDY 13 23 17 Interpreter 13 12 02 Crisis Payment 13 24 90 Financial Counselling Hotline 1800 007 007 Kildonan UnitingCare 8401 0100 Financial Counselling Gambling Issues Gamblers Help (Northern) (9 am – 5pm) 1300 133 445 Emergency Line 1800 858 858 Youth Line 1800 262 376 General Health Centre for Adolescent Health 9345 5890 General clinic, paediatricians, psychiatrist, dietician, gynaecologist, clinic for sufferers of chronic fatigue syndrome Action Centre Family Planning Vic 1800 013 952 Information, referrals, support groups, family counselling, telephone counselling and reproductive health Austin Health 9496 5000 Royal Children's Hospital 9345 5522 St. Vincent's Hospital 9411 7111 Young People Health Service (Frontyard Youth Services) 9611 2411 Australian Hearing 13 17 97 Indigenous Service Bert Williams Youth Centre & Hostel 9484 5310 Victorian Aboriginal Child Care Agency (VACCA) 8388 1855 Services for children (0-14) and their families involved with protective services Victorian Aboriginal Legal Service 9418 5999 Victorian Aboriginal Health Service 9419 3000 Aboriginal Family Violence Prevention & Legal Service 9244 3333 Legal Issues Victoria Legal Aid Telephone Information Service 1300 792 387 Youthlaw 9611 2412 Fitzroy Legal Service 9419 3744 Neighbourhood Justice Centre 9948 8777	Mental Health Austin Child & Adolescent Mental Health & Early Intervention Initiative (CAMHS) (0-18 yrs) Intake (9am – 5pm, Mon – Fri) 9496 3620 CAT Team – Crisis Assessment Assessment & Treatment Team – after hours 16-65 years psychiatric triage at St. Vincent Hospital 1300 558 862 headspace Collingwood (not crisis) 9417 0150 Latrobe University Psychology Clinic (no crisis or eating disorders) 9479 2150 Swinburne University Psychology Clinic 9214 8653 Melbourne Psychology Clinic 9953 3006 Melbourne Uni. Psychology Clinic 9035 5180 Clarendon Clinic 9417 5696 Mentoring Whitelion 1300 669 600 At risk YP aged 10-25 Big Brothers/Big Sisters 9489 4511 Multicultural/CALD Multicultural specific services, settlement and community development workers in a range of local government and community agencies Asylum Seeker Resource Centre Programs & services for asylum seekers & refugees 9326 6066 CMY (Centre for Multicultural Youth Issues) 9340 3700 Support, programs, research, advocacy Brotherhood of St Laurence - Ecumenical Migration Centre 8412 8700 Library Resources – Free Kindergarten Association (Multicultural Resource Centre sales and loans-library for members only) 9428 4471 The Fitzroy Learning Network provides English language education and skill building programs 9417 2897 Foundation House (VIC Foundation for Survivors of Torture) 9388 0022 Spectrum Migrant Resource Centre Advocacy, education and support programs 9496 0200 Translating & Interpreting Services (Department of Immigration) costs associated 13 14 50 VICSEG New Futures Victorian Co-op of Children's Services for Ethnic Groups 9383 2533 Police Fitzroy Police Station 9934 6400 VIC Police Yarra Youth Resource Officers 9934 6480/0407 479 117 Pregnancy Support Action Centre 9654 4766 Counsellors assist with decision making and referral Council of single mothers and their children 9654 0622 Phone information and support Royal Women's Hospital 8345 3062 Pregnancy Advice Royal Women's Young Women's Program (Young, pregnant & parenting) 8345 2127 Caroline Chisholm Society 9361 7000 Same Sex Attracted Gay & Lesbian Switchboard 9663 2474 Counselling 9663 2939 Rainbow Network 9479 8735 Minus 18 Support networks, social events and mentoring info@minus18.org.au
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NOTE: 1800 numbers are free calls and 1300 numbers are the cost of a local call from anywhere in Australia



Ruth Vonarx



Maria Tevelis

The Bell Primary Wellbeing Coordination Team for 2015.

We welcome Maria Tevelis to the Wellbeing Coordination Team. The demands of a larger school has called for an increase in staff dedicated to this important aspect of the school. The first point of call for parents is the classroom teacher. The classroom teacher will refer parents and students to the Wellbeing team if the issue is beyond the normal classroom practice.

The Wellbeing Coordination team role is to enhance the capacity of the school to continue to develop a positive school culture and to support students who are at risk of disengagement and not achieving their educational potential. Our Bell Primary Welfare Officers promote a whole school approach (Bell Wellbeing Framework) to health and wellbeing within the school community and work in collaboration with students and parents, school staff including principals, teachers, aides, specialist staff, school nursing program, student support services officers (Speech pathologists, Educational Psychologists, Social workers, Occupational Therapists) and with broader community agencies (Department of Human Services, Child First, Victorian Aboriginal Child Care Agency).

The Wellbeing Team coordinates the Program for Students with a Disability; this includes applications for funding, the development of the student's program, and the coordination of Educations Support Personnel, liaison with outside agencies / services, and regular planning through Student Support Group meetings.

The Wellbeing team coordinates wellbeing programs (e.g. The Start Up Program, You Can Do It Program, Leadership Program, It's Not Okay to Be Away) that enhance student health and wellbeing, engagement, attendance, academic achievement and the acquisition of life skills. The team coordinates wellbeing related professional development, the development of relevant school policies and coordinates health related school processes (e.g. anaphylaxis).

In 2015 Maria Tevelis will be coordinating the Educational Wellbeing Programs, School Attendance Program and provide additional support to teachers and parents developing academic Individual Learning Improvement plans and programs. This will mean that if a teacher/parent/child requests Maria's expertise at a Student Support Group meeting, the meeting will be timetabled for a Mondays or a Tuesday.

In 2015 Ruth Vonarx will continue to coordinate the Program for Students with a Disability and referrals to the Student Support Services Officer programs. Ruth will support teachers and parents to develop Individual learning Improvement plans that are related to student social and emotional wellbeing and will support students with behavioural, mental health and welfare issues. These meetings will be timetabled from Tuesday to Friday.

The Wellbeing Curriculum Team will continue to work on developing relevant school policies, new wellbeing programs and coordinate Program Achievement- *Healthy Together Victoria* (Healthy eating and oral hygiene, Physical activity, Mental health and wellbeing, Safe environments, Tobacco control, Sun protection , Sexual health, Alcohol and other drugs)

Ruth Vonarx & Maria Tevelis' office is the Learning Centre

WELCOME TO THE BELL ARTS BLOG FOR 2015!

BELLPSARTS.GLOBAL2.VIC.EDU.AU

And so another year begins and a very exciting one for the arts at that! The Arts blog is a way for students, parents, members of the Bell community and teachers to see all the wonderful happenings in Art and Music at Bell Primary School. This Term there will be an Asian focus in both Music and Art, with an exciting event to be announced at assembly on the 16th of February. Andrew and I are honoured to share the amazing work the students at Bell Primary School create during their Art and Music lessons and we hope you enjoy our online gallery/performance space. To receive email notifications when we make a post, please subscribe to our blog. To view particular year level's work, please click the categories on the right hand side of the menu.

– Andrew (Music) and Chelsea (Art)



Student Wellbeing and Parenting Ideas.

One way to help your child achieve at school is to work together with your child's teacher. The parent-teacher partnership takes work from both sides to become a reality. Here are some ideas that will help.

There's no doubt that the best outcomes for kids happen when teachers and parents work together to support children's learning. Here are 10 ways you can work with your child's teacher to maximise your child's chances of school success.

1. Know what your child's teacher is trying to achieve: Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child's teacher and gain an understanding of their approach and aspirations for your child's class.
2. Keep your expectations reasonable and positive: If your expectations are too high your teacher may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child's school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.
3. Support your teacher's expectations & activities at home. One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines laid out by teachers.
4. Send kids to school ready to learn and on time : Maximise your child's chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It's estimated that many kids miss up to two weeks of school a year when they are routinely late by just five minutes a day.
5. Inform teachers of your child's challenges and changes :Life's not always smooth sailing for kids. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child's teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.
6. Skill children to work with others: Schools are social places requiring children to work and play with each other much of the time. Teaching manners to kids, as well as encouraging them to share their time, space and things with others are practical ways to help kids with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.
7. Respectfully seek joint solutions to problems and difficulties :Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.
8. Participate fully in class & school activities: There is a huge body of research that points to the correlation between parent involvement in a child's schooling and their educational success. Quite simply, if you want your child to improve his learning then take an interest in his learning, attend as many school functions as you can, and follow the lead provided by your child's teacher. This simple strategy will have a massive, long-term impact.
9. Trust your teacher's knowledge, professionalism and experience: Your child's teachers are your greatest allies. Their training, their experience around kids, and their objective professionalism puts them in a strong position to make judgement calls about your child.
10. Talk up what happens at school: Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school then you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of 10-point plan is easy to read but hard to put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas from this list to really focus on in the coming year and you'll find that the rest will fall into place. Good luck and nurture the partnerships you have with your child's teachers.

Michael Grose

Director Parentingideas 2014

Provided by Ruth Vonarx and Maria Tevelis (Bell Welfare Officers)

MONDAY
FEBRUARY
16.



School Council Elections 2015



What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

There are three possible categories of membership:

- **A mandated elected Parent category.** More than one third of the total members must be from this category. Department of Education and Early Childhood Development (DEECD) employees can be Parent members at their child's school as long as they are not employed at the school.
- **A mandated elected DEECD employee category.** Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.
- **An optional Community member category.** Its members are appointed by a decision of the council because of their special skills, interests or experiences. DEECD employees are not eligible to be Community members.

The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections.

Why is Parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

How can you become involved?

The most obvious way is to vote in the elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might seriously consider

- standing for election as a member of the school council
- encouraging another person to stand for election.

Do I need special experience to be on school council?

No. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

What do you need to do to stand for election?

The principal will issue a notice and call for nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March.

School Council Elections 2015 (Cont...)



If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category.

DEECD employees whose child is enrolled in a school in which they are not employed are eligible to nominate as parents for the school council where their child is enrolled

Once the nomination form is completed, return it to the principal within the time stated on the notice of election. You will receive a Nomination Form Receipt in the mail following the receipt of your completed nomination.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Remember

- Ask at the school for help if you would like to stand for election and are not sure what to do
- Consider standing for election to council this year
- Be sure to vote in the elections.

Contact the Principal for further information.



Fun-key Glee Club will commence Tuesday 10 Feb at 3.45p.m. in the Learning Centre. If your child participated last year you will be automatically re-enrolled. If you would like to join Glee-Club please email me your details (prior to Monday 9/2) to attend your first complimentary class next week. Places are limited and pre-bookings are essential. There will be two classes this year - 1/2 & 3/4s. Prep classes not available at this time. sharon.miller@heydeeho.com



A big thank you to our fundraising team for providing new bookshelves for our classrooms with some of the money raised from their mammoth effort last year. They're already being used from Day One and are greatly appreciated by all staff and students!

Thank you to Mr Griffin's class for the demonstration.

Please welcome another Bell Baby!

Introducing you to Ivy's newborn June Fisher, who arrived on 15/01/15 at 1.30 in the afternoon. Coming two weeks late, baby and both parents are doing extremely well and we hope to see a visit sometime over the next few weeks!



Bell Primary School

CALENDER OF EVENTS

February 2015

Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2 8.45-9.15 Uni- form Shop 9.00 Assembly	3	4 Prep Interviews	5 3.15-3.45pm Uniform Shop 5.00-6.00pm Year 5/6 Info Session (Learning Centre)	6	7
8	9 8.45-9.15 Uni- form Shop 9.00 Senior Assem- bly 9.00 Playgroup	10	11 Prep Interviews 7.00 School Council Meeting	12 3.15-3.45pm Uniform Shop	13 Summer Sports (Details to follow)	14
15 Sunday Crew	16 District Tennis 8.45 Uniform Shop 9.00 Chinese Drag- on Assembly 9.00 Playgroup	17	18 Prep Interviews	19 3.15-3.45pm Uniform Shop	20 Summer Sports (Details to follow)	21
22	23 Getting to know you Interviews 3/4 8.45-9.15 Uniform Shop 9.00 Jnr Assembly 9.00 Playgroup	24 Getting to know you Interviews 1/2 District Swimming	25 Getting to know you Interviews 5/6 Prep Interviews	26 3.15-3.45pm Uniform Shop	27 Curriculum Day (No School Today!)	28