



Challenging & Supporting each other...

BELL NEWS

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P: (03) 9480 5622

E: bell.ps@edumail.vic.gov.au

W: www.bellps.vic.edu.au

23rd June, 2014



Community

Wanted: Second-hand girls winter uniform/s (blue pinafore-dress) size 10 - 14. Willing to pay \$15-25 for good condition dress/es.

Email anna_jenk@yahoo.com.au or 0413 480 752. Thanks.

Friday August 15.



From the Principal's Desk:

2015 Enrolments

If you have a child starting school next year, please submit your enrolment form at the office. The forms are online on the website or you can pick up a hard copy at the office. If you have any friends or neighbours considering Bell, please ask them to ring and make a time for a tour.

Safety in the Holidays

The arborist will be working in the Grounds doing some extensive work on the trees. As part of the Safe Work Method plan, he will be clearly marking off any area he is working in. Please make sure you observe any safety and warning barriers and signage.

The Sunday crew will be in attendance from 8.30am on Sunday,

July 7th until 4.30pm.

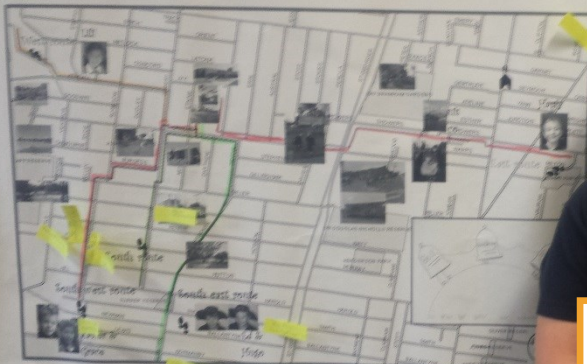
To ensure the safety of everyone concerned the grounds are closed. Please observe any barriers and signage and follow the direction of the coordinator who is in attendance.

We have added an OHS page to our website with some policies and information about asbestos management in schools.

3 Way Conferences

Tomorrow is our pupil free day for the 3 Way conferences. The time allocated is 15 minutes so please be prompt. This is the chance for your child to talk about their learning goals and their progress. If you have any other matters you wish to raise, please book another time with your teacher.

Bell Walking School Bus



If interested in joining:
- put your email address on a post-it note
- place the note on the map close to where you live
- if you are north of Bell St place note at top of map, we will be in touch with you!

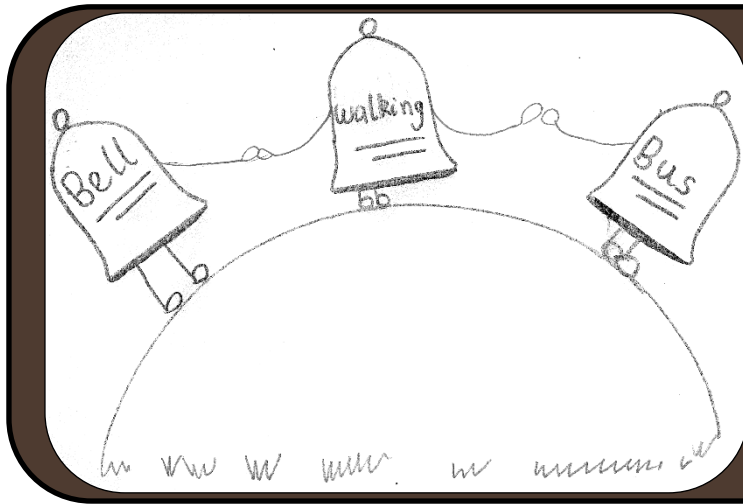
A very dignified Ilya assesses the Walking Bus Route.

Officially launched and officially getting longer each day, the Bell Walking Bus is officially one of the biggest Bell successes of the year.

Initiated by Harrison's mum Nada (from Prep R), the bus is increasing its passenger intake daily.

To get on board, please visit the bus route board (pictured left) at the bottom of the stairs near the office and write down your email address for further information and registration details.

There will be more Walking Bus adventures to be announced early in Term 3.



And the winner is...

Congratulations to Sunita in 56T for winning our Bell Walking Bus logo Competition.

Well done to both Olivia B in 56I and Mia H in 34X for their excellent contributions.

Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with disability the support they need.

The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide 'reasonable adjustments' to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

- The information being collected is for each school is very broad

- the location – for example, if it is in the city, or in a rural or

regional area

- whether the school is a primary or secondary school

- the total number of students in our school

- the total number of students who receive adjustments

- the type of adjustments provided

- the type of disability, health or learning condition of the students who need adjustments.

If your child has an Individual Learning Improvement plan you will be asked in the next few weeks for permission to include their data in this year's annual survey. More information about the Data Collection is available on the Department of Education and Early Childhood Development website at:

<http://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx>

or you can contact Ruth Vonarx (9480-5622)



Please make our new Scotia Street Crossing Attendant Sue welcome!



TRIVIA QUESTION: How many Brownlow Medals have Gary Ablett Sr and Gary Ablett Jr won between them?

School Values Certificates

Leon Wakeham: Teamwork. For working together with Klara to tidy up the Library. Leon offered to shelve the library books that he had found on the floor during pack-up time. What a fantastic helper you are! Not just in the library but also in the classroom.

Klara Rawsthorn: Teamwork. For working together with Leon to tidy up the library. Klara saw that her classmate needed help to pack up a mess that was on the floor and she helped him with a smile on her face. Not only does Klara show fantastic teamwork in the library, she also shows this regularly in class.

Evan Cornthwaite: Honesty. For recognising when he doesn't understand a task and asking for help. Evan also tells the truth if he has not done a job properly and will always try to fix his mistakes.

Fern Lyall. Teamwork. For supporting all of the members of her team to stay on task during out maths probability lesson. Fern made sure all her team members had a job and knew exactly what to do.

Lucas Anderson: Respect. For always sharing the group's tools that are needed for a task and always using his best manners.

Zoe Horwill: Learning. For always being ready for a day of learning by being in the BEST learning position possible, on the carpet and at group work time.

Ilium Hernandez-David: Learning: Ilium has been working consistently to remember finger spaces in his writing. With finger spaces, his words are clear and he can read back his excellent creative writing such as his story plan!

Leo Brasier: Leo has been working on looking after his personal belongings at school. He always remembers to get out his satchels in the morning and respects our room by putting away his school bag neatly. Thankyou Leo!

Owen Jones: Honesty. Last week Owen told the teacher on yard duty what he had seen when older students were being unsafe in the yard. Thanks for helping keep our playground a safe and happy place.

Lachlan Sucher: Lachlan has demonstrated teamwork by working cooperatively with others to achieve a set goal. He listened and problem solved during the task of building the tallest structure.

Harrison Oakley: Learning. Harrison has been working hard on his reading and is starting to use his strategies to solve

new words and stay focused during independent reading!

Theo Wyatt: By working co operatively with others to achieve a common goal. Theo shows great teamwork when working on narrative writing with a friend.

Emily D'Onofrio: By sharing resources, information and knowledge during Writer's Festival preparation time. Well done, Emily.

Maggie Preston: Teamwork. Maggie has been displaying teamwork in writing by helping buddy editing with a small group to improve her own and others writing. Great job!

Gus Cross: By working with his partner during writing to help 'buddy check' their work and offer ideas to improve the story. Well done Gus!

Ella Wright: By working confidently with her group peers during Inquiry learning and offering helpful suggestions to solve problems. Well done Ella!

Delia Haselgrove: By working confidently in your Inquiry learning group, helping your group investigate and find out new things about Ancient Egypt.

Isabelle McShane: Working confidently in your group during Inquiry learning, helping your group members investigate all about Ancient Egypt.

Anine Rocco: Teamwork. By working as a fabulous team with Paige to create a 'Dynamic Dialogue' writing piece that was both interesting and exciting!"

Paige Dunstone: Teamwork. By working as a fabulous team with Anine to create a 'Dynamic Dialogue' writing piece that was both interesting and exciting!

Edward Baulch: Organisation and Resilience. Edward has shown resilience when we play maths games in class not giving up and always trying his best. He has also been more organised having everything he needs ready for learning each morning. Well done Edward!!!

Sarah Warren: Getting Along and Confidence. Sarah always has a great attitude to learning and loves a challenge. She is consistently a big help to her classmates and her teacher. She also has shown confidence during class discussions constantly contributing her ideas. Good job Sarah!!!

Cherry Pham: It has been great to observe Cherry's increase in confidence over during this first semester. She approaches all tasks confidently and contributes to class discussions more readily. This has been fantastic to see Cherry - Well done!

School Values Certificates

(Cont...)

Phoebe Karakaiskos: For showing persistence when writing her information report.

Fionn Simmonds: For not giving up and showing persistence when researching for his information report on Maori culture.

Matilda Crowther: Learning. Matilda has a wonderful strategy to help her learning - ask questions! As the Chinese proverb says, "He who asks a question is a fool for five minutes; he who does not ask a question remains a fool forever"

Alex Perry: Great to see you at school early and ready to start the day with a positive attitude. Keep up the great work!

Sunita Patton: Using descriptive language in her writing to make you feel like you are sitting in the middle of her story. Great use of adjectives and inclusion of detail. Fabulous!

Peppa Poultney: Learning: By having a wonderful approach to everything she does at school. She has been particularly persistent in maths lessons and this is really paying off! Super work Peppa!

Jackson Kosztka: Respect: By dealing with challenging situations with maturity and always being respectful towards others. He sets an excellent example for his peers.

TRIVIA QUESTION: What nationality was Chopin?

Our grade 4's are Biking ed.

The grade 4s have been doing Bike Ed with Tom, the sports teacher and Mr A ,a 1 /2 teacher. They have completed a lot of activities and theory which they really enjoyed.

In theory they talk about what to do on the road and the bike path. They learnt about scanning and what to do in a certain situations. Also about the clothing you have to wear and what to do in partner riding. They watched a video called Ed's Excellent Adventure which talks about ways you can use your bike brain. It talked about what to do in serious situations.

Outside they did lots of activities too. The activities were:

- weaving in and out of the cones
- practising giving way on the figure eight
- practising scooting
- sharp turns and emergency braking
- partner riding and riding slow.



Then they put that all together and did a bike course. First they rode up to the give way sign then scanned. If it was clear they kept going. Then weaving in and out of the cones. Everyone enjoyed going as fast as they could before emergency braking. After a sharp turn they came to a pretend roundabout.

By Will and Jamil

ARTS@BELL: YOUR TRASH IS OUR TREASURE

Dear Bell Community,

The Grade 5 & 6 Art and Music program in term 3 will focus on an inquiry project. This project will look at the connections students make with sound art. We need your help. If you can donate any of the following objects and materials that would be great. Please deliver to the art room.

Metal

Wire
Cutlery
Whisks
Bottle caps
Old saucepans
Metal coat hangers
Nails
Tinfoil

Cardboard and Wood

Cardboard tubes (especially long, e.g fabric tubing)



Sheets of cardboard

Wooden spoons

Dowel

Sticks

Plastics

PVC piping
Beads
Garden hose
Ice-cream/yogurt containers
Buckets
Pegs

Miscellaneous

Rice and legumes
Pasta
Latex gloves
String and wool

Leather off-cuts

Grease proof paper



Hello Everyone,

The last weeks children have been participating in activities relating to Sustainability and Healthy Eating. Children have enjoyed bringing in their own Jamie Oliver healthy eating book and updating stickers. The active sports program finished off last week with children receiving balls for their effort and participation, the program will commence again in term 3. Footy tipping winners were Grace Kelly and Mia Dunstone, well done girls enjoy spending your vouchers. All staff would like to wish you all a safe and happy holiday and look forward to seeing you all in term 3.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before Care Activities	#Footy tipping #Concentration	#Healthy lunch boxes #Inside hopscotch	#Find Healthy recipe #Lego building comp	#Healthy eating pyramid #Concentration	#Healthy pizza #Silent Ball
After Care Activities	#Footy tipping #Playground play	#Healthy Eating Pyramid #123 Basketball	#Healthy salad wraps #Wink Murder	#Healthy eating puzzles #Ten Pin Bowling	#Healthy pizza #Playground fun

OSHC program phone: 0413123119

Coordinator: Barbz Finnigan

Assistants: Anna, Maria, Cheryl, Amanda, Dave.

OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

If you have any feedback or queries, please don't hesitate to contact us via phone or email. If you have any complaints that cannot be resolved by the coordinator, you can contact OSH Club head office via email admin@oshclub.com.au or by phone on 8564 9000.

Please remember you must book your children in to before or after care via the OSH Club website <http://www.oshclub.com.au>

TRIVIA QUESTION: How old is a horse when it changes from a filly to a mare?

BELL WRITER'S FESTIVAL RETURNS!

Written by Yvonne and Greta

The Writers Festival is coming up in Term Three, and the grade 5/6's are already planning types of writing types they could use.

For example,

Pod cast

Narratives

Songs

Information texts

Play scripts

comics

etc...



We are getting ready for the festival by writing some short pieces. In the Writers' Festival we get to publish a piece of writing that could be the ones above. There is no set writing way we have to write it, unlike in 2012 where we had to do an historical piece of writing.

We've also been doing timed short stories in our writing time.

We've also been writing pieces that we could write for the Writers' Festival, a few different types so we could get used to the different writing styles there is, so we possibly don't have to do a normal narrative.

From
The
Office

EMA Instalment 2, August, 2014

Parents with continuing eligibility, who have been paid the first instalment of 2014 will not be required to complete a new application for the second instalment. Parents who have

transferred to our school must reapply for the second instalment. If you are eligible as of 14 July, 2014 for EMA please complete an application and return it to the office.

Application forms are available from the office.

WHAT ARE THE CHANCES, PREPS?

Preps recent maths focus has been on Probability and the likelihood of events occurring. We have been using lots of terminology including: will happen, won't happen, might happen, impossible, possible, certain and probably.

Last week we conducted some experiments, gathering data, collating our data into class graphs and discussing our findings and possible reasons why we got the results we did.

The five rotation experiments are:

Coin Toss – tossing a coin and recording whether it is heads or tails.

Two Counters – students pick from a bag containing 2 red counters and 2 blue counters. They record whether the person gets two blue, two red or one of each colour.

Shape Spinner – using a weighted spinner, students take turns

spinning and record which shape it lands on.

Playing Cards – Pick a card from the deck and record which suit it is. When returning the card to the deck the pile must be shuffled every single time. That is a tricky skill indeed!

Two Dice Roll – Roll two dice and record the sum of the two dice.

Here are some of us conducting our experiments and some graphs in progress.



TRIVIA QUESTION: Name all Five Marx Brothers.

2014 Fun Day

We need you!

Call Out No. 2

Meet the Organising Committee

Captains: Emma Kosztka & Jacinta Love

Anna Jenkins, Natalie Kitzelman, Shelley Baulch, Georgie Gilbert, Nicola McGowan & Alison Brown

Stall Leaders (so far):

Lob-A-Choc
Georgie Gilbert

Kindy Cove
Nicola McGowan

Sausage Sizzle
Alison Brown

Face Painting
Courtney Johnson

Coffee
Jane Black

Fairy Floss
Donna Carbis

Entertainment
Josie Gioskos

Raffle

Anna Jenkins. Anna is seeking 4 volunteers **NOW** who can begin collecting prizes from local businesses for the raffle. Time commitment flexible, approx 2-4 hours per fortnight. Please contact anna_jenk@yahoo.com.au

---oOo---

If you would like to volunteer to be the leader of one of the remaining stalls (listed below), please contact Emma or Jacinta on the emails below. The stall leader's responsibilities include helping to find and roster staff and be the point of contact between the stall and the organising committee.

Pastries

Devonshire Tea

Cakes

Craft

Bell's Bazaar

Ticket Booth

Sand Treasure Hunt

Plants

Kids' Corner

First Aid
(All staff require 1st Aid
Cert)

Workshops

Angry Birds

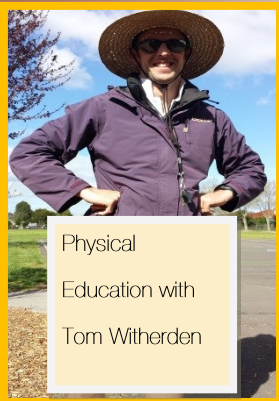


DATE OF EVENT: Sat 29 Nov 2014

WHERE: Bell Primary School

TIME: 9am-3pm

CONTACT: Em - jackempete@hotmail.com
Jacinta - jacinta.lerve@gmail.com



Physical
Education with
Tom Witherden



Cross Country

Congratulations to the follow students who competed in the Division Cross Country on 11th June.

Charlotte Wade 12th 11 Girls

Maisie Welsh 7th 11 Girls

Aphra Nolan 4th 12/13 Girls

Aphra and Maisie both finished in the top 10, this means that they both got to compete at the Regional Finals on 18th. Both girls ran great races, with Aphra finishing 23rd out of 72 runners and Maisie coming in 25th out of 69 runners. Great stuff girls.

Bike Ed

The Bike Ed program wrapped up this week with a trip to the Essendon Traffic School. Here, students were able to simulate riding on the road in a controlled environment. Students displayed a great deal of knowledge and skill throughout the day.

A huge thank you to Martin Cooke and Lisa I, who helped with the collecting and the returning of the Bike Trailer. Your Help was greatly appreciated.



Winter Sports

Result Friday 6th V St. Marys.

Congratulations to the Soccer team who scored their first goal and for winning their first game of the year against Holy Spirit. They were well coached in this game by Betty, in the absences of Toby.

Results Friday 13th V Preston Sth

Results Friday 20th V Holy Spirit

Soccer	Bell 0 V St. Marys 5
Newcombe	Bell 2 V St. Marys 1
Netball	Girls: Bell 3 V St. Marys 4 Mixed: Bell 11 V St. Marys 3
Football	Bell 35 V St. Marys 56
Soccer	No Game
Newcombe	No Game
Netball	Girls: Bell 11 DREW Preston St 11 Mixed: Bell 22 V Preston St 1
Football	Bell 24 V Preston St 22
Soccer	Bell 3 V Holy Spirit 1
Newcombe	No Game
Netball	Girls: Bell 1 V Holy Spirit 18 Mixed: Bell 19 V Holy Spirit 5
Football	Bell 27 V Holy Spirit 25

DYNAMIC DIALOGUE

This week 1/2T practised some shared writing of 'Dynamic Dialogues.' This type of writing had a number of elements that students practised – teamwork and turn taking, punctuation (talking marks focus) and how to make their writing pieces more DYNAMIC and exciting!!! This is how it worked... Students were paired randomly and had to create a dialogue between two people. As a class we brainstormed possible topics. Some were things like "You broke my..." and "How could you!?" Students then had a conversation using paper and pencils, not their mouths. It was a short, sharp and quick writing session and look at what we came up with:

"Why did you steal my pocket money? I was saving up for an iPad but you spent it on football cards!" "I accidentally got silly, so on the way home I dropped into Bunnings and I bought a mullet and when I got home I went into your room got your piggy bank and smashed it." "Oops!" **By Matteo and Kyan**

"Why did you break my T.V why why?!" "I did not!" "Yes you did!" "Well you broke my bedroom window." "You broke the window!" "No you broke my window!" "Why did you throw Mr Doodoo in the toilet?" "But you messed up my whole room!" "But I'm going to tell mum!" "No you won't!" "Yes I will!" "Well I'm going to tell my mum ok!" "Fine!" "Bye-bye." **By Sean and Mia**

"I'm going to lose against a grade one girl in front of my friends." "I don't think so, I know I will lose the game." "To win I combine my hare with my knight so I can bring back the jousting or the minotaur!" "My king and queen aren't as powerfull! So you will win and I won't." "I'll bring back my minotaur – now I give my minotaur two swords!" "I have said this a million times, I will lose O-K!" **By Sophie and Luke**

"Anine! You broke my dog vase!" "I'm sorry, but you broke my favourite dog vase!" "It is the Ozz Rambat vase!" "Ok Paige we can get a new one." "But it costs \$100 dollars!" "Maybe we can buy it from mum?" "What if we get a new one?" **By Paige and Anine**

Paige and Anine

"Ben, why did you mess up my room?" "I wasn't I swear." "But you still messed up my room." "I'm sorry!" "But that won't help. What about cleaning up my room?" "But I didn't mean it!" "BUT YOU MESSED UP MY ROOM! You can't not mean it!" "Well I didn't see" "yes you did you liar" "No!" "You should clean it up because you made the mess!" "I'm going to tell mum!" "But I didn't do anything..." "Well you were mean." **By Sunday and Ben**

"Hey Finn you cheated in chess today." "No I didn't!" "You so did." "I so didn't." "Yes you did, look you cheated!" "I didn't see anything..." "All right then, I'll put you in check." "No you didn't!" "No, you're still in check." **By Freya and Finn**

"Hey Kleo how dare you wreck my ice cream!" "I am very sorry, I am just yummy" "When you get an ice cream I'll wreck yours." "Well I am not getting an ice cream." "I'm going to tell mum and you will get no money for your birthday!" "What a dibber dobber and I am too young for money." "You are the meanest little sister I've ever had!" **By Acacia and Kleo**

"You broke my skateboard!" "I'm sorry I was trying to be a doofus" "You doofus!" "I need an ice cream" "So do I" "Don't!" "Then lets have a fight" "Fine then!" "Game on!" **By Ethan and Gilbert**

"Mira how could you" "I'm really sorry I didn't mean to break it! I tried to stop myself" "Still why did you?" "I said I didn't mean it!" "That was my favourite car." "I'll pay for it I swear I will!" "I'm telling my mum!" "Ok make a deal, I'll get you a new car and you don't tell anyone?" "Ok I won't." "Thanks Anton." "But they're 10,000 dollars" "I've got more than that so I'll buy a better one today." "No you haven't you liar!" "Just kidding I've got the same amount because mum gave me 200 dollars a week for helping clean the house!" "Ok buy it today." **By Mira and Anton**

"Boyd you have stolen my toy! How dare you!" "I was going out the door when I stepped on your toy" "Oh well accidents happen, but can you please get me a new toy?" "I know that but where from?" "From the toy shop silly." **By Iona and Boyd**

We hope this work will help us include some dynamic dialogue in our next narrative writing pieces!

TRIVIA QUESTION:

How long was the S.S Minnow's tour supposed to go for?



www.primarymusicinstitute.com.au
Phone: 1300 362 824 Fax: 1300 764 674
Email: admin@primarymusicinstitute.com.au
Post: PO Box 7313 Bondi Beach NSW 2026

PRIMARY MUSIC INSTITUTE

KEYBOARD LESSONS

Significant academic research shows that instrumental music lessons can improve your child's school results – including for reading, maths, coordination and confidence.

- ~ Lessons are held **on school campus** – typically during the school day
- ~ Our small group lessons provide a **fun and affordable opportunity to learn music**
- ~ Only **\$11.90** per child per small group lesson
- ~ We also offer **private lessons**
- ~ Thirty minutes per week of practice at home is all that is required to see improvement!

New enrolments are currently being accepted for Term 2.
Please be quick as we will finalise timetables shortly ahead of week 3 lessons.

Enrol directly on our website: www.primarymusicinstitute.com.au OR collect an enrolment form from your school Administration office

Note: due to the popularity of the program we cannot guarantee there is an available space for your child. However, we will do our best to accommodate your child and if no space is available we will put your child on a waiting list and notify you of this after week 3 timetables are finalised.

Reminder for existing students: re-enrolment from one term to the next (including from one year to the next) is automatic so you do not need to send in a new enrolment form each term.

The Rise and the Rise of the Fairies

A day to day look at the life and times of fairies.

An exhibition by Bell's very own

Eric Downall

July 1st to July 31st

LibArt Gallery

Northcote Library

32-38 Separation St.

Opening Night: Thursday 3rd July 2014, 6.30
- 7.45pm

(Please bring a plate of food to share)



TRIVIA QUESTION: Andy Warhol created the cover for which Rolling Stones album?

zài jiàn
再 见

Goodbye/bye/See you

Dear parents,

It is with great regret that I am informing you there won't be After School Chinese Program from next term. We would love to continue the program, however the students number is too small, it is not sustainable. We do hope your child/ren can continue learning Chinese language and culture in any way they can. We thoroughly enjoyed working with you throughout the journey. I wish everyone all the best.

冼洁华 *Jeanine Ma*

*After School Chinese Program Coordinator.
Xin Jin Shan Chinese Language & Culture
School Inc.*



club:red
GROUP BLOOD DONATION

Save lives together



JOIN YOUR LOCAL **COMMUNITY** GROUP
IN MAKING A BIG DIFFERENCE

PRESTON BLOOD SERVICE VISIT

Darebin Arts & Entertainment Centre
Corner of St George's Rd & Bell St, Preston.

Tuesday 15th July
1:30pm – 7:30pm

To book your appointment please call **13 14 95**

Roll up your sleeves and give blood together.
Call 13 14 95 or visit donateblood.com.au/clubred

 Australian Red Cross
BLOOD SERVICE

School Holiday Workshops



Call now to book: 9016 8928

June 2014



Events Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
22	23 9-11 Playgroup 8.45 Uniform shop No Assembly today— moved to Friday	24 3-Way Student led Conferences (Students must attend with parents during appointment times)	25	26 No Uniform Shop to- day! Crazy Hair Day! - for State School Relief Charity	27 Last Day! 2.00 Whole School Assembly 2.30 Early finish	28

BELL PRIMARY'S JUNIOR SCHOOL COUNCIL PRESENTS...

CRAZY HAIR DAY!!

Thursday 26th June!

Participating students are to bring a gold coin donation.

All money raised will go to State Schools' Relief - a very worthy cause which provides uniforms to disadvantaged students.



GET READY FOR SOME



July School Holiday Fun!

AT DAREBIN LIBRARIES

Week One Environmental Fun



Pete the Plumber Rides the Water Cycle

Pete is a plumber who loves making music as much as he loves water. With his pet drop of water, Droppo, Pete tells the story of the water cycle with songs, silliness, and an array of instruments made from all types of pipes, hoses, pumps and gloves.

Preston Library
Tuesday 1 July
2.30pm-3.30pm



Recycled CD Craft

Create creatures from recycled CD's. Bring your imagination and craft skills and we'll provide the rest.

Northcote Library
Monday 30 June
3pm-4pm

Reservoir Library
Wednesday 2 July
10.30am-11.30am

Preston Library
Thursday 3 July
3pm-4pm

Fairfield Library
Friday 4 July
10.30am-11.30am



Week Two NAIDOC Week

The Diddgeman

Join the Diddgeman to discover all about the didgeridoo. Learn how to play and incorporate song, dance and rhythmic elements.

Preston Library
Tuesday 8 July
2.30pm-3.30pm

Northcote Library
Wednesday 9 July
2.30pm-3.30pm

Reservoir Library
Friday 11 July
2.30pm-3.30pm



Boomerang Sand Art

Come and celebrate NAIDOC Week, join us to create your own sand art boomerang

Reservoir Library
Monday 7 July
3pm-4pm

Fairfield Library
Thursday 10 July
10.30am-11.30am

Bookings essential: Online at www.spongeclub.com or phone 1300 655 355
For cool kids aged 5-12 years • Parents or guardians must attend and supervise children at all sessions



Darebin Libraries
knowledge | inspiration | adventure

