

Oct 13th, 2015

# BellNews

## Fortnightly

*Challenging & Supporting each other...*

asrc Asylum Seeker  
Resource Centre

Home  
of

### The Birthday Club.

Wow! What an amazing gesture! Lili, Izzy and Quinn went to visit the Asylum Seeker Resource Centre during the holidays to drop off \$500 of birthday donations. Izzy thought it would be a great idea if her friends and family supported the ASRC instead of buying a gift for her birthday. More inside.



# SAVE THE DATE!

Prep - 2 concert ~ Bell Vision

Grades P-2 are currently working on their special performances for our cultural diversity concert. The evening promises to be colourful and entertaining, with lots of singing and dancing.



**WHEN:** Thursday the 12th of November

**WHERE:** Bring a picnic dinner and join us on the south oval for performances from 4:30pm – 6pm

(Please note this evening is an alcohol free event)

## A DATE FOR YOUR DIARY

Family Life Victoria will conduct a Sexuality Education Program on Wednesday, 18th November, 2015



Our programs support parents to help their children learn about aspects of human sexuality.

These entertaining and valuable sessions are not to be missed.

Admission: One session – \$20 per family

Two or more sessions – \$25 per family

*Session 1: Body Basics Years 1-2, 5:45-6:45*

*Session 2: Where Did I Come From? Years 3-4, 7:00 – 8:00*

*Session 3: Preparing for Puberty Years 5-6, 8:15-9:15*

**BOOKS  
AVAILABLE  
FOR SALE**  
*Cash or Credit  
Card only*

Extra details were sent home with the calendar on the 6th and can be accessed from the office. Please see Rylee Curran or Ruth Vonarx if you have any further questions.

## GENETICS ANIMATION

Evie from 5/6R has produced an incredible animated film about genetics. She has taken some very complex ideas –even for late high school or for many of us adults – and explained them clearly and with some fantastic animation to support the explanations.

Evie has been learning about genetics as part of our term 3 personal scientific inquiry and her action was to produce this film to share with her peers.

I am sure all of us could learn a thing or two from this film! Wonderful work!

<http://56bellps.global2.vic.edu.au/2015/10/06/genetics-animation/>







## From the Principal's Desk

Welcome back to term 4. We have had another fabulous smooth start to the term. The school has quickly settled into productive routine.

### Planning for 2016

We have begun the employment process and workforce decision making for 2016. At this stage all staff are staying on for 2016 but in the teaching profession the opportunity to work in a variety of settings is important so there may still be changes. Megan McGowan will be on Family Leave ( Congratulations to Megan and Mark). We have several teachers on Family Leave and in line with the family friendly Flexible Work Option Policy some will be returning to work on a part time basis next year. It is important for us to support these teachers in the family/work balance that is so important for family life.

### School Council September Meeting

#### Facilities Planning

A Senior Facilities Manager presented information to School Council on DET facilities planning policies and how they are applied to Bell Primary School. This was a very valuable support for the Strategic Infrastructure Group as they move forward on the planning process currently underway at the school. The information is available on the website at [www.bellps.vic.edu.au](http://www.bellps.vic.edu.au)

There was useful information provided about the setting of a possible ceiling enrolment at the school and the process that needs to be undertaken on to bring this cap about.

### School Review 2016

Information was provided to School Council on self-evaluation and school review, and the process through which it is conducted.

A full school review is conducted on a four year cycle. It is a considered and an appropriately programed process.

During a school review a variety of tools are used to assess all relevant evidence and data to determine specific areas the school will prioritise.

Out of the review the school will formulate a strategic plan that will guide the school for the subsequent four year period.

#### School Council Membership

Two School Councillors have resigned and stepped down – Nicole Lord and Marty Pike. School Council would like to thank them for their contribution. Penny Cresswell has stepped up to fill the short term vacancy this creates. Welcome aboard, Penny

Next meeting : Thursday, October 22nd

*Cresten Pearce*, Principal

Please note a change to the SchoolPix visit on Wednesday. This visit will be for a whole school photo and individual portraits (for those who missed out last time) only on this date. Group photos such as sporting, JSC and graduate photos have been rescheduled to Tuesday 10th November. Apologies for this schedule change.

## The G&G Working Bee: Let there be sausages...and there were.

*On Sunday I went to the working bee. It was really fun. We had unusual sausages and icy poles. I played football with Harry, a boy in Grade 1 and helped my dad and his dad by putting some hooks on the sheets they had put up. There were icy-poles and sausages too. – by Liam, Prep*

We had a very productive working bee on Sunday the 11th of October, organising the shed and creating a shadow board for all our tools, weeding and mulching around trees in the orchard and tree day sites to prepare them for the heat of summer. We also planted a new sapling (have you spotted it in the garden yet?). A big thankyou to those who came, we hope the next working bee will be even bigger and better so we can continue making the school grounds a great place for students to play and learn!!! It will be on the 8th of November (first Sunday after Cup day) from 10:00 to

3:00. – Anna Buchanan

For more details or to join the gardens and grounds list email Adrian Whitehead at [greycliffs@gmail.com](mailto:greycliffs@gmail.com)





# School Values Certificates

*Challenging & Supporting each other...*

**Hannah Wright:** By working hard at using expression in her voice during reading. Hannah was brave and stood up in front of the class with her Reading Group to perform a Readers Theatre piece using her guided reading book for the week. Well done Hannah!

**Jasper Weller:** By showing us some superstar writing this week! Jasper has been stretching out his words and rereading his writing to make sure it makes sense. He has been so excited about writing, that he wrote 3 pages in his holiday writing! Go Jasper!

**Lachlan Caputi:** By showing fantastic skills of a 5-star writer such as finger spaces, capital letters at the start sentences, full stops, reading back his writing and stretching out tricky words. He's even using digraphs like 'ch' and 'th' in his writing! Well done Lachie.

**Chloe McKenzie-McHarg:** By being super brave and having a go at each task, even if it seems tricky. Once Chloe gets going, she realises that it isn't usually as hard as she thinks it was. Chloe's reading has skyrocketed this term, go Chloe!!

**Milly McCarthy:** Learning. By concentrating in maths Milly was able to confidently fold shapes into halves, quarters and even eighths. It was challenging but you were persistent. What a great start to term 4!

**Nrip Patel:** Learning. By putting lots of detail into his writing. Nrip told us all about the video games he enjoyed playing over the holidays in lots of detail. Well done Nrip!

**Callum Gravier:** Learning. Callum has been recognised for demonstrating the school value of learning by working extremely hard on his holiday writing. Callum challenged himself and was able to write three sentences. Well done Callum.

**William Black:** Learning. William Black has been recognised for demonstrating the school value of learning by taking his time writing his holiday writing to make sure it was his best work. I'm sure mum and dad will be very excited to see your finished book. Well done Will

**Leni Balassopolous:** Learning. Identifying the sight words she has learnt and knows when reading her 'Just Right' books. You are a STAR!

**Koko Hildred – Beauvallet:** – Learning. Listening and following directions all instructions given by her teacher so as to complete her work on time and present it in a nice tidy manner. Well done Koko, you have worked really hard!

**Harrison Brooks:** Learning. Harry has done an outstanding job during our Maths unit on Money and has really grown in confidence with counting small amounts of Australian coins and finding the total. What great learning, Harry!

**Krystal Forrester:** Learning. Krystal only began at Bell PS this week and has already settled in well to the routines of our school. She is very confident in class and has-a-go at all activities with a smile on her face.

**Zachery D'Nofrio:** Particularly during Maths sessions, Zac has been really trying things that are a bit tricky and showing great persistence. He is also taking on board feedback from his teachers. Fabulous work, Zac!

**Isabelle McShane:** Isabelle has been actively working on using paragraphs correctly in her writing and is really getting the hang of it. She works hard to ensure she gets plenty of writing done in a session to show her ability to group sentences into paragraphs.

**Hamish Lennane:** Hamish has demonstrated learning in the classroom. I particularly like the way he has applied himself during Inquiry activities. He is keen to search for answers to the many questions he has about the world.

**Verity Cornwallis:** Respect. Verity always demonstrates a respectful manner at school by offering to help others, sharing materials and speaking kindly. Verity especially shows these skills when she helps to run class meetings as a part of her Junior School Council role. Keep it up Verity!

**Ben Vinten-Cassidy:** Creativity. Ben used his creativity to draw and decorate sugar skulls for the celebration, Dia de los Muertos. He carefully drew and decorated his picture using lots of colour, patterns and glitter. The final result was a really dynamic image. Excellent work Ben!

**Grace Popp:** Grace has demonstrated learning in the classroom. I particularly like the way she is writing longer and more interesting recounts. Improvements in handwriting and willingness to complete homework tasks is also evidenced.

**Anton Agar:** Learning. Anton demonstrated the value of learning through his magnificent narrative writing. Anton stayed focused the entire session and created a detailed story planner to assist him with his writing. Keep up the great work Anton!

**Chloe Wilmott:** Learning. Chloe has demonstrated learning through her fantastic work in Numeracy. During our place value rotations Chloe displayed consistent determination in all tasks and continued to challenge herself with more difficult concepts. Keep up the great learning Chloe!

**Maia Gilbert:** Maia taught the class how to draw a dolphin. I particularly liked the effort and preparation she made and the way in which she broke the skill into small parts to help her learners achieve the goal.

**Nina Webster:** Respect. Nina has had a fantastic start to the term. She has shown enormous respect towards others during learning time. Nina listens to others, makes eye contact and gives positive feedback to her peers. Congratulations Nina, we are so lucky to have you in our class!

**George Shearer:** Learning. George has shown enthusiasm and excitement during numeracy, particularly when learning about addition and subtraction. Well Done George. We are so lucky to have you in the 1/2H team!



# Certificates Continued...

**Kyan Davis-Holmes:** For a fantastic beginning to Term 4. It has been great to see you applying yourself to all class tasks and thinking 'outside the square' when solving mathematical problem solving activities! Well done!

**Giselle Bassi:** Learning. Giselle's learning curve is shooting to the sky! She is working hard in identifying the main ideas in texts she reads and is developing her ability to summarise. Great work!

**Raymond Giuliani:** Persistence. Raymond has shown great persistence when writing this year. He is working hard to form his letters correctly and makes sure to use his knowledge of sounds to help him spell words correctly. Superstar!

**Eve O'Brien:** Learning. When learning about homophones Eve was able to find the homophone pair for some unfamiliar and challenging words. She was able to use a number of different strategies to find the answers and demonstrated that her ability and confidence when using the iPads has improved, which is great to see. Keep up the great work Eve!

**Levi Mason:** Learning. By making a real effort in his learning this term and by being an active participant in all class activities. Awesome work, Levi!!

**Selvi McGowan:** Learning. By displaying an improved confidence when presenting her speech about a family celebration. Wow, Selvi!!

**Evie Taylor-Constable:** Learning. For producing an outstanding animation about genetics for her science inquiry. A wonderful piece of work that combined her scientific knowledge, technical skills and powers of persistence.

**Gareth Isaacs:** Learning. For consistently making thoughtful contributions during our Socratic Seminars. Gareth is taking an increasingly mature approach to these activities and has demonstrated very good listening skills, setting an example for his peers. Keep up the fantastic work Gareth!

**Quinn O'Brien:** Congratulations Quinn on engaging with our 'Holes' book club and showing that you can be an avid reader!!! Welcome to the magical world of books.

## Earn & Learn Update



**32,100 Stickers**

**535 Completed Sticker Sheets**

**50 No. of stickers equivalent to \$1.00 of retail value**

**100 Number of Balls ordered.**

**1 Number of points not spent!**



A huge thank you to the entire Bell Community for supporting the Woolworths Earn & Learn Program and creating a new sticker count record!

All the points have been redeemed on general sports equipment for the students to use during recess & lunchtimes. We can look forward to receiving the delivery in early 2016.

Thanks Again. Julie Kelly

**\$1600 Retail Value**





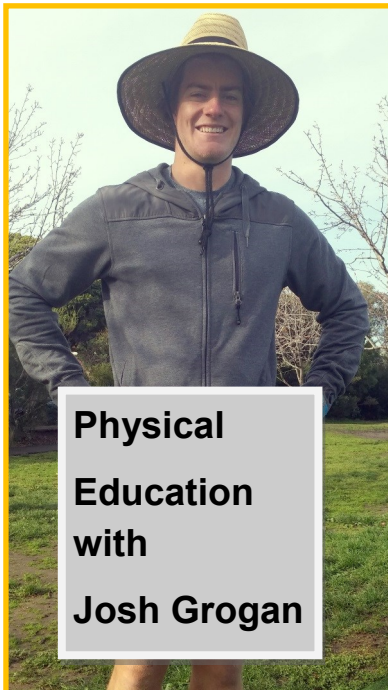
In the first week of the holidays some of the Bell teachers, along with colleagues from other schools, went to Shepparton to compete in the Annual Victorian Teachers' Games. There were three medals up for grabs and competition started early on Tuesday morning with Dodgeball. While the 'Bell Ballers' were competitive, the other teams were just too good and after a few gruelling matches, it was time for a recharge before we had to get up for the hotly contested Trivia Championship on Tuesday night. The IncrediBell Teachers are smart cookies and won their first medal ever at Teachers' Games after years of competition. This bronze in Trivia was accompanied by a loud celebration that would have made those around us think we'd won a million bucks! Netball was on Wednesday and with a team that has been playing all year, Bell Air was sure to do well. In our division we were undefeated and it wasn't until the game that would have seen us get into the Grand Final playoff that we came unstuck, beaten by a team that simply were just too good. Then came the bronze medal match - all or nothing - and we were lucky to get up on the scoreboard and take home our second medal for the games. Go Bell!

Anna, Renee, Katie, Mrs McGowan, Mr A, Dylan from Bell.

Sam, Leonie and Tom from other schools.







**Physical  
Education  
with  
Josh Grogan**

### Athletics Wrap Up:

On Monday of week 10 Bell Primary sent 50 students to the Northcote District Athletics Carnival. It was a perfect day, nice and warm without a cloud in the sky.

We had students competing in every event on the day in every age group, which is an achievement in itself and shows the willingness and positive nature of the students at Bell. Some students put their hands up to go for events they had only tried once at school, and they did very well.

At the conclusion of the day we had 7 students come 3rd in their events, 4 came 2nd and a fantastic 6 1st places. However a big congratulations must go to the entire team on the way they performed on the day, both in their events and while not competing. It was fantastic to see the students supporting one another and cheering fellow Bell students all the way to the end.

A special mention to Evan Humphreys-Grey, Connor Lester, Sarah Stafford, Joel Harding and Jessie Carbis on marking it through to the Regional Athletics competition.

Josh Grogan.



## Bell Sports Colours Day



On Thursday of week 10 the entire school participated in a "Show Your Sport Colours Day". It was a fantastic event run by the Junior School council to raise money for the Cancer Council. The entire school looked fantastic and the atmosphere on the day was like that of being at the MCG on Grand Final Day. A big thank you must go to all of the students for donating and getting into the spirit of the day, The whole Junior school council team, Mr A, Moya and Dylan.



# THE BELL BIRTHDAY CLUB!



**What would you like to tell the Bell Primary folk about your visit to the Asylum Seeker Resource Centre?**

Well, we went to the ASRC to give Izzy's birthday money. There was this sculpture made of wood, and a woman holding a baby and they were wrapped in barbed wire and I think this was about refugees being in detention centres.

The centre's emblem is a white bird flying in front of a gate and I think the bird represents peace and the gate represents all the people waiting.

At first we met up with someone called Jo and she gave us a tour. She showed us some places like the place people can get things and the health centre. We learnt lots of stuff like they have a food shop there for members, and they use points to get food and some stuff is 5 points and some stuff is free but they don't need things like baked beans and tinned spaghetti because members don't eat stuff like that in their own culture.

At the start of the tour, Jo took us to the window and showed us this little two-storey house across the road and she said, "So this is where we started. We were on the bottom floor. We were very small at that time, then we grew a bit more and we moved to the second floor. Then we moved to the city but that was a bit too far away and we were so lucky to find this great place and now we have all these things and areas".

They have a cooking centre like real chefs, and it smells absolutely delicious. It gets really busy around 12 o'clock because all the members come there for lunch. They feed about 200 people every day. There's people there (volunteers) who cook all the food for the members, because the members don't have money to buy food because they've had to leave their own countries but aren't allowed to work here and they really want to.

They've got a health centre which is like the children's' hospital

because its got a little fish tank with a load of mini fish and one big sea snail. There's a mouse cage and a big shelf of fluffy toys, and refugees who come there are called members.

- Lili, Quinn and Izzy

**What would you like to tell the Bell Primary folk about Birthday Club?**

Lili's mum had the idea and Izzy did it first. Birthday Club is where when its someone's birthday party instead of giving presents you give them some money (we call it Birthday Club donations) then we choose which organisation we want to give it to. Then they can use the money to help others. We love Birthday Club. It's a chance to help someone instead of getting heaps and heaps of stuff that you don't really need.

**Ella** - I did the Children's Hospital. I thought, "I'm well and healthy, maybe I could help someone who has a disease or cancer. And we raised \$100"

**Lili** - I donated to the RSPCA. I saw two things on YouTube; one was about caged chickens and the other was about dogs who have to breed and breed without ever getting out of the cage.

**Hannah** - I donated to the snow leopards on my birthday, and I got a load of money for snow leopards and it helped one snow leopard, which was really good because people try to catch them and they have to run away. So I paid lots and lots of money for one snow leopard and I got a giant snow leopard toy and I was very happy.

**Izzy** - I collected for two years and donated to the Asylum Seeker Resource Centre.

**Remy** - donated to the WWF pandas.

**Poppy** - I love being in the Birthday Club because, instead of presents, I can help animals. (Poppy donated to the RSPCA.)



The remarkable members of Birthday Club.



## Developing your child's social media scripts

By Michael Grose (Courtesy of Ruth Vonarx and Maria Tevelis)

As parents we teach our kids to talk politely and clearly so that they know how to speak to others when we're not around. In effect, we give our kids social scripts to fall back on when they talk to friends, teachers and relatives. There's no guarantee they'll look an adult in the eye when they speak to them, but our discussions, reminders and lessons about manners will hopefully hold up when we're not around.

The same applies to social media. Our conversations and lessons will prepare them to be savvy users when we're not around. Here are some ideas to get you started:

1. "Is this worth posting?" The relatively impersonal nature of social media means that we can post information and pictures with relative immunity. Also its immediacy means that we can do so without much thought. This means that kids need to be very critical about what they see online. 'Is this accurate?' and 'Is this worth posting?' are two valid questions children can ask when they read posts placed by others.
2. "Have you taken a big breath?" A child who blurts out everything that comes into his mind without thinking is sure to put plenty of people offside. 'Think before you speak' is the type of message that every child should have in mind. The same applies to social media. Just because they think something doesn't mean they post it. 'Take a big breath' may just about be the most important message to give your kids about social media.
3. "Do you want your principal/grandmother/grandfather to see this?!" An invitation to a teenage birthday party posted on social media is one way to get more attendees than you bargained for! The viral nature of social media means that kids should only post messages and photos that they want to be spread and read by a large audience.
4. "How does this post make you feel?" We need to teach kids that not every post needs to be commented upon and not every thought needs to be shared, particularly when they are angry. Teaching them to walk away and then to step back in when they've calmed down is perhaps the most important communication lesson of all. It is very relevant to social media as emotions are often the last thing on many people's minds when they haphazardly post a message.
5. "How will you fix this?" Social media just like any social space requires kids to behave ethically and with kindness. When kids overstep the mark and post hurtful things then it's fair that they fix their mistakes, and apologise. It's reasonable that we teach our children to act with tolerance and with empathy online, and if mean things are posted then they should be expected to try to repair relationships through social media, just as they should offline.

From the Leader Newspaper – more great social justice from the students at Bell.

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# Driven to fight hunger

## STUDENTS SUPPORT CHARITY

BELL Primary School students are helping to feed those in need.

Students from the Oakover Rd school last month donated 200kg of non-perishable food to Need a Feed Victoria, to go towards supporting Darebin residents struggling to make ends meet.

Need a Feed Victoria was formed by Darebin mums Suzi Blackburn and Nikki Shelton this year after receiving a Darebin Community Grant.

Ms Blackburn said she was thrilled with the students' donations after visiting the school earlier this year to discuss community food drives.

"We spoke to the Bell Primary School students about the Need a Feed food programs and how communities would benefit," Ms Blackburn said.

"The students were excited at the opportunity to organise their own food drive to support our efforts."

Bell Primary School assistant principal Marg Shedd said the food drive taught students about "issues facing those in our community, as well as global communities".

Need a Feed was formed in NSW in 2013, and has since spread to Queensland and Victoria.

The charity provides food support to families in need, and has partnerships with local organisations.

Need a Feed Victoria aims to provide Christmas hampers to more than 200 families in Darebin during December.

A Need a Feed public collection point is at the Thornbury IGA, Miller St, Thornbury.

### NEED A FEED

- About one-third of the food produced for human consumption worldwide every year – roughly 1.3 billion tonnes – is lost or wasted\*
- Consumers in affluent countries waste about as much food as the entire food production of sub-Saharan Africa each year\*
- \*Global food losses and food waste – Extent, causes and prevention – FAO, 2011



Bell Primary School students Kayla, Sarah and Audrey have helped donate 200kg of food to Need a Feed.

Picture: ANGIE BASDEKIS

# Would you like to help make costumes for the BellVision Prep – 2 Concert?



We need a team of parents for each pair of classes to help make costumes and possibly some props. If you like getting arty and crafty or are an avid sewer, then this is the job for you!

Please fill in your details below. The costumes are very simple, but you will need to dedicate some time for 1 or 2 workshops.

Please note: you don't have to be a good sewer, most of the costumes only require cutting and gluing.

The costume workshops: **Sign-up sheets are outside the art room on the notice board**

Date	Time	Location
Thursday 15th October	3:30 - 4:30	Art Room
Friday 16th October	2:30 - 4:00	Art Room
Thursday 22nd October	3:30 - 4:30	Art Room

TBA: There will be another costume workshop in the lead-up to the concert.

## Costume Reminder for Prep – 2 Concert

Your child's costume will need to be brought in by October the 23rd in a named plastic bag which will be placed in a designated box in their classroom. There have also been some questions about the t-shirts. Plain t-shirts are preferable over t-shirts with design on them – thank you.

# Bell French Club

Thursdays 3.45pm–4.45pm (Mezzanine area in main building)

Children of all ages and experience welcome. Come and develop an ear and a feel for French with us.

Awesome preparatory experience for future high school language learners.

Give your child a positive head start in language learning.

*We are currently at capacity but enquiries are welcome.*

Jim Callahan

jim.callahan@lcclubs.com.au

0432 719 034







Friday  
23 October  
—  
7 - 9.30pm  
—  
Early Learning Centre  
—  
Bell Primary  
School

Ladies, Recycle and Restyle at the  
*2015 Swap-O-Rama*  
Lightly loved & laundered Women & Children's clothing, accessories & shoes

**Here's how it goes!**

Pay \$10 entry fee at the Early Bird Registration point and exchange your items (maximum of 10) for your swapping tokens. This is a one for one exchange. Early Bird Registration will take place in the shelter shed from Monday 19th - Wednesday 21st at school drop off and pick up times.

Your entry fee entitles you to a complimentary glass of wine or bubbles.

Event (Friday 23 October) – 7pm - 8pm Register (if you haven't already), socialise and enjoy a bevie and nibbles. 8pm - 9.30pm the swapping happens.

Contact: Jacinta Love 0433 015 003  
or [jacinta.lerve@gmail.com](mailto:jacinta.lerve@gmail.com)

No clothes to swap, no worries! Tokens can be purchased on the night for \$2 each.

Live music, raffles, lucky door prize. **THIS IS A CHILD FREE EVENT.**

# Events Calendar

# October-November 2015

Mon	Tue	Wed	Thu	Fri	Sat	Sun
12 Whole School Assembly 8.45-9.15 Uniform Shop 9.00 Playgroup	13 9-12: Cr 5/6 Public Speaking at Northcote H.S	14 10.00 Schoolpix: Whole school and students that missed out on previous visit.	15 Preps / Cr 1&2 Coach Approach 9.30 Finance Meeting 3.15-3.45 Uniform Shop	16 9.30: 5/6 Interschool Sports - Westgarth (Away)	17	18
19 Jnr Assembly 8.45-9.15 Uniform Shop 9.00 Playgroup	20	21 Year 5/6 Dress Up day	22 7.00pm School Council	23 9.30: 5/6 Interschool Sports - Penders Grove (Home) 7.00pm Swap-O-Rama (Learning Centre)	24	25 Sunday Crew**
26 Snr Assembly 8.45-9.15 Uniform Shop 9.00 Playgroup	27	28 10.00am Prep Fire Education	29 10.00am Prep Fire Education Follow up	30 9.30: 5/6 Interschool Sports - Preston South (Home)	31	1
2 Whole School Assembly 8.45-9.15 Uniform Shop 9.00 Playgroup	3 Melbourne Cup Day - No school today!	4 Prep Transition Week 1	5	6 9.30: 5/6 Interschool Sports - Thornbury (Home)	7	8

\*\*The Sunday Crew is a Department of Justice team who work here on one Sunday each month from 8.30am until 4.30pm. They complete various maintenance and garden works around the school grounds under the direction of the manager. The grounds are closed on these days to allow them to go about their tasks uninterrupted. Please observe all signage.