

March 17, 2015

Bell News Fortnightly

Challenging & Supporting each other...



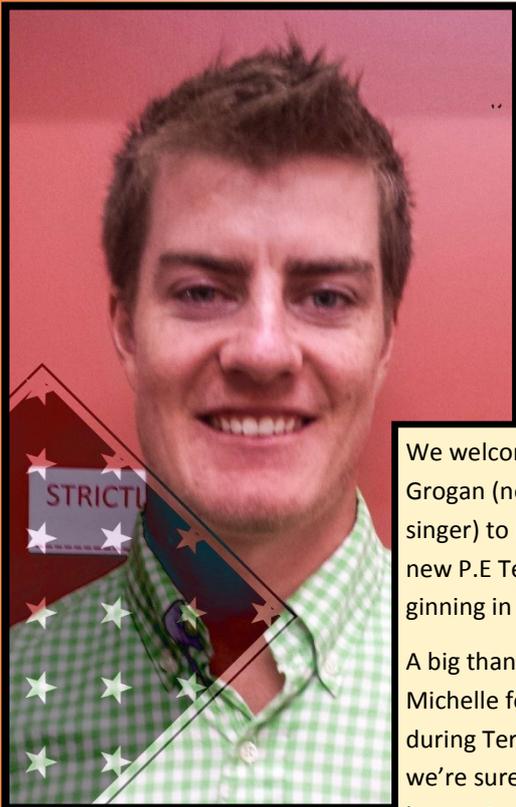
Teeth missing! Have you seen them?

We're not too sure how much taxation she is paying but the Tooth Fairy is certainly making a comfortable living out of our new Bell Preps. With a going rate of generally between \$1 to \$5 per tooth and an already established market in the Grade 1-2 area, it may not be long before the Tooth Fairy retires to Surfer's Paradise.

Her advice for prospective customers? "Eat more apples", she states.



GREETINGS AND GOODBYES



We welcome Josh Grogan (no, not the singer) to Bell as our new P.E Teacher beginning in Term 2.

A big thanks to Michelle for filling in during Term 1 and we're sure we will see her again soon.



After nearly eight years we say farewell to Cheryl Campbell and wish her all the best on her new journeys. She will be greatly missed by staff and students in the classroom.



Homework club has been up and running in 5/6 for several weeks now... Every Tuesday lunchtime in Betty's room several students drop in to get a bit of extra support with their homework or to ask any other questions they might have about their work...



From the Principal's Desk

As a Department of Education Primary School we have an extensive Occupational Health and Safety Policy in place that must be adhered to at all times. It requires the whole community to work together to provide a safe environment to keep everybody safe.



When it comes to managing risks, we use hazard tape or cordon off areas with mesh to warn people that the area is unsafe and to keep well away. To our great surprise, we have observed parents removing hazard tape or stepping over mesh to allow children to play in areas where a risk has been identified and generally ignoring warnings that we have posted. This is very concerning as there is little else we can do to warn people that there is a problem that needs to be rectified or there are works being carried out and that the area is unsafe for use. We would like all parents to please observe ALL WARNING SIGNS that are put in place at Bell Primary School at all times.

On another important note, every term, Bell PS conducts an evacuation or a lockdown procedure practice to ensure that if a real event occurs, we can act quickly to keep everyone safe. Recently we have seen parents frequently ignoring what we are doing and continue to enter the school despite the warnings that are put in place. Once again we would like parents to please observe what is happening at the school to ensure your own safety and that of others. Last week there was a need to enact our lockdown procedure and we would like to report that all teachers and students promptly adhered to the procedure and that the event was very successful with minimum disruption to the school.

For more information, the above policies are available to you on the Bell PS website.

Thank You.

Cresten Pearce

Principal

Important Information: Parents are responsible for paying the cost of medical treatment for injured students, including any transport costs. Reasonably low cost accident insurance policies are available from commercial insurers.

PERIODICALLY AROUND THE SCHOOL THERE ARE WORKS IN PROGRESS OR A HAZARD HAS BEEN IDENTIFIED. THESE ARE MARKED OFF WITH MESH, HAZARD TAPE AND SOMETIMES WITCHES HATS. THESE ARE WARNINGS TO KEEP AWAY AND TO MAKE SURE YOUR CHILDREN DO THE SAME. RECENTLY SOME ADULTS HAVE IGNORED THESE SIGNS AND PLACED THEMSELVES AND THEIR CHILDREN AT RISK BY SIMPLY PULLING DOWN TAPE OR MESH AND ENTERING OR USING A PARTICULAR AREA DESPITE THE CLEAR WARNINGS.

PLEASE MAKE SURE YOU STOP AND THINK ABOUT THE AREA AROUND YOU WHEN COMING ACROSS THESE WARNINGS.

School Council Elections 2015

The election was completed last week and the School Council for 2015 will be:

Glen Dunstone

Kellie Soule

Nicole Lord

Adrian Whitehead

Geoff Collis

Shelley Baulch

Marty Pike

Rod Bennett

Marg Sneddon

Cresten Pearce



Thank you to all those who nominated and those who voted in the ballot.

The AGM for School Council will be held on March 25th at 7.00pm. Everyone is welcomed to attend but please RSVP prior via the office, phone or email.



School Values Certificates

And continued on next page...

Connor Cogan: Teamwork. Connor has demonstrated teamwork in the classroom. I particularly like the way he performed his monitor with responsibility.

Scarlet McKay: Respect. Scarlet consistently shows respect in 1/2S. She often uses her communal responsibility to help her classmates and look after our class materials. She selects good learning positions and listens well in class. Congratulations Scarlet!

Hamish Bunton: Learning. Hamish has been working really hard with his writing this week. He has been using lots of great adjectives that make his writing really interesting to read. Hamish has also improved his ability to focus on his writing and use his learning time effectively. Excellent job Hamish!

Lana Bursac: Teamwork. Lana has demonstrated teamwork in the classroom. I particularly liked the way she performed each of her monitor roles with care and responsibility.

Luis Von Menge: Teamwork. Luis has shown a keen interest in his beatboxing! He has shown great teamwork by enthusiastically teaching his peers how to create a beatboxing song! Luis has worked hard and listened to his teams ideas. We are so lucky to have you in the 1/2H team Luis!

Lulu Poultney: Teamwork. Lulu has demonstrated teamwork when working with her drawing group. She has shown a positive attitude, has listened to others and has shared ideas! Well done Lulu. 1/2H are so lucky to have you!

Cilin Altamaimi: Teamwork. Cilin has demonstrated teamwork in the classroom. I particularly liked the way she worked with her partner creating pairs of numbers that make 10.

Lachlan Graham: Learning. Lachlan has demonstrated learning through his consistent hard work in all areas. Lachlan has been focused during Independent Reading sessions, writing beautifully during handwriting and doing five star work in Maths! Keep up the great work, you're a superstar!

Anine Rocco: Learning. Anine has demonstrated learning through her fabulous improvements in her handwriting. Anine now writes correctly formed letters that are well sized and sit on the baseline – what a champion! Keep it up Anine!

Ismail Sari: Teamwork. Ismail has demonstrated teamwork in the classroom. I particularly liked the way he worked with his partner creating pairs of numbers that make 10.

Harry Brooks: Harry has worked extremely hard in all areas of his learning. During fractions, he created a delicious looking pizza, correctly labelling all parts. You have a very positive attitude to learning and are always willing to challenge yourself. Keep up the great work!

Lachlan Bird: Lachlan has worked extremely hard during maths, challenging himself and taking risks with his learning. I especially loved the pizza you created, correctly labelling all of your fractions. It looked delicious!

Evan Cornthwaite: Evan has really tried hard during Guided Reading this week. He enthusiastically shared his knowledge of insects with the group and was able to use this information to make good predictions about words in the book.

Otis Williamson: Otis approaches classroom activities with enthusiasm and a real have-a-go attitude. This last week in particular, he has demon-

strated a willingness to share his thinking and ideas with peers. Keep up the great work, Otis!

Chloe Willmott: Chloe has demonstrated learning through her fabulous concentration during Independent Reading. She is always reading the entire time and making sure she is practising her reading goal. Keep up the fabulous job Chloe!

Mungo Sweeney: Teamwork. Mungo displayed great teamwork skills when working towards his goal involving a Maths task about time zones.

Claudia Pike: For confidently reading her favourite text titled 'Bink and Gollie' aloud to her classmates during our Speaking sessions!

Vas Papaioannou: Huge thanks to Vas who demonstrated the value of Teamwork by helping the Grade 3 students log on to various computer programs for the first time. Congratulations Vasiliias, you willingly assisted many of your classmates without having to be asked!

Thomas McLellan: For always making valuable contributions to small group and whole class discussions! Well done!

Ben Saccone: Teamwork. Ben displayed great teamwork skills when working towards his goal involving a Maths task about time zones.

Beth Crowther: Creativity. Beth has demonstrated great creativity and thinking skills when working on designing her advert for alien cereal.

Miles Wyatt: Miles has demonstrated learning through his wonderful listening and contributions during class discussions. Miles is always giving good input and making others think! What a great contribution you are to our learning – keep it up Miles!

Thomas Venuto: Learning. For applying himself to all tasks. Thomas worked hard during learning activities and as a result produced fantastic outcomes.

Kiam Coleman: Has demonstrated the school value of honesty by being open and brave throughout the school year, especially in her 'getting to know you interview'.

Rhianon Van Raalte: Has demonstrated the school value of teamwork by helping others in need on the playground. Rhiannon always stops to care for injured peers.

Tom Harris: Has demonstrated the school value of respect by always listening, paying attention and doing his best to learn.

Goldie Poultney: Has demonstrated the school value of creativity while presenting her entertaining speaking session that was very engaging due to her use of visual aids to explain the weeks weather.

Bailey Hunt: Confidence and getting along. For displaying getting along skills and branching to form new friendships and participate in new play-time activities.

Max Ryan: Teamwork. By showing excellent hand-eye coordination catching a high ball in rounders and helping his team to be competitive against the other team. Awesome Max!!!

Laura Stafford: Honesty. By being honest during a competitive game of rounders, when the ball from her own team was a foul, meaning all players had to go back to original bases. We scored the home run on the next hit !!!

School Value Certs Continued:

Clarrie Fennessy: Congratulations Clarrie was being a wonderful catcher for the softball team.

Isaac Taylor-Banks: Outstanding contribution to science showing creativity and persistence.

Lucinda Mills: An excellent effort so far this year in maths. She has made a wonderful improvement.

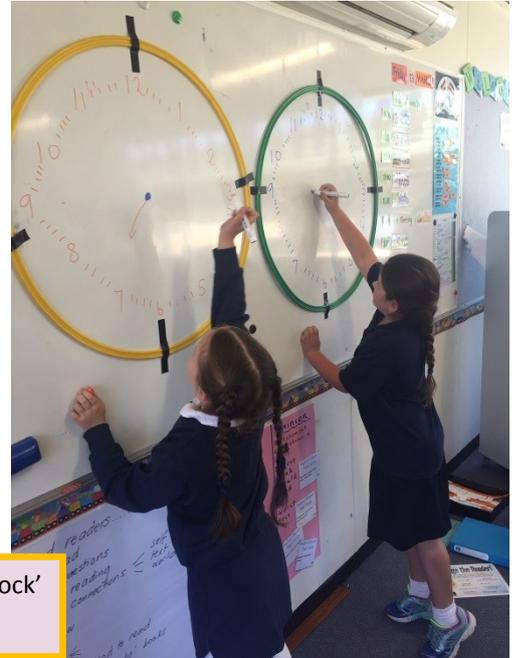
Harper Rodrigo: For a positive attitude during our interschool sport cricket matches. Fabulous support of team mates.

Aidan Chambers: Stepping out of his comfort zone and being the team captain for sport.

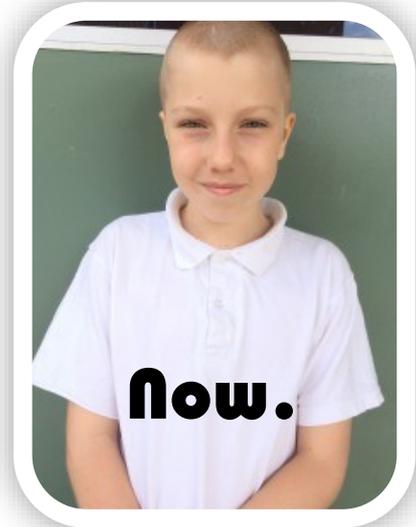


When time becomes a hoop.

If you need to know the time to the minute, ask 3/4D. Last week we used hula hoops as make shift clocks to practice converting digital time to an analogue clock. The students had to focus on getting their minute and hour hands in the correct spot & making sure they were the correct size.



Hope you don't need to do an 'o'clock' - it's a long way up to number 12!



Romy, you are a champion!

One brave grade 5 student, Romy, made the decision to shave her head in the name of charity. This week Romy participated in the World's Greatest Shave to raise money for the Leukemia Foundation and has been sporting her new aerodynamic look at school.

Congratulations Romy on your courage and support for this great cause!

If you'd like to make a donation to support Romy's fundraising, you can visit the link below or donate money directly at the office:

<https://secure.leukaemiafoundation.org.au/registant/FundraisingPage.aspx?RegistrationID=568368#&panel1-4>

There will also be a CRAZY HAIR DAY for the 5/6 students next Thursday, 19th March. Students will be encouraged to wear crazy hair and make a \$2 donation.



On Friday 13 March 2015, we celebrated the ninth National Ride2School Day event, where over 300,000 Australian students were encouraged to ride, walk or scoot to school. The response from Bell Primary was absolutely fantastic. We had 148 students walk, 175 students ride and 34 students scoot to school. In total, we had 367 students participate in this fantastic event!



Once again we have had a busy time at OSHClub this past fortnight. Last week the focus of the program was Book Week. Some of the activities included; free drawing, making minion book marks, designing book covers, making flip books and drawing their own cartoons. We also made chocolate crackles which was a very popular activity.

For a different sports game and to ensure that the children use all the new sports equipment we organised a circuit using skipping ropes, hula hoops and basketballs. Some of the older girls in the program also organised a cricket match for the children. For the rest of the term and year we are looking at different ways we could use the AASC equipment, to ensure that the children get maximise use of it.

This week the program is focused on St Patricks Day and Easter activities such as Shamrock origami, beaded Easter eggs, Easter bonnets and Easter baskets.

Just a quick reminder to ensure that you book your child in online, on some days we have almost reached our maximum limit. Once we reach our limit we are unable to accept any more children which means any bookings made via phone on the day will be declined and

you will be required to pick your children up from the school. Please note the program phone is only answered from 7am – 9am and 3pm – 6.30pm, any messages left outside of these times will be returned during these hours.

	Monday	Tuesday	Wednesday	Thursday	Friday
Before Care Activities	Paper Bag Easter Bunny	Shamrock Origami	Easter Bunny Puppets	Chair Balance	Finish up Friday
After Care Activities	Beaded Easter Eggs	St Patricks Day Mask	Easter Wreath	Easter Bonnets	Easter Egg Stamps
Parent Information					

OSHC program phone: 0413 123 119
 Coordinator: Yolande
 Assistants: Will, Sonya, Jelena, Cheryl, Maria
 OSHClub Head Office: 03 85649000
 All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

MAKE HOW TO TRAIN YOUR DRAGON

By the Preps!

As part of our Asian Art unit this semester, the Preps have created this amazing large-scale Chinese dragon work. Through expression and play-based art, students created an abstract dragon scale using watercolours, coloured paper and gold tissue paper. The focus was to introduce art making in a way that allowed the students to express themselves, whilst they learnt about abstraction, colour and texture. If you would like to see this work, please visit the display board outside the art room. Enjoy!



Teach your kids to SHRUG! by Michael Grosse

The secret to having resilient, confident and optimistic children is to teach your kids to shrug! It was so irritating, yet so effective. I'm talking about my boyhood mate Terry's habit of *shrugging his shoulders* whenever anyone teased him or tried to persuade him to their way of thinking.

'Hey Terry, you're a **&&&E@!'

Shrug.

'Hey Terry, everyone says your..... *&TR!'

Shrug.

'Hey Terry, I'm going to tell on you!'

Shrug.

His nonchalance used to drive everyone nuts! So much so that he was rarely targeted for teasing despite the fact that he wasn't sporty, he wasn't cool and he was late maturing – all of which back then, as now, would put a boy in the 'to be picked on' category. I thought of Terry recently when I was coaching a young person about how to respond to some schoolyard taunts. This young person wore his heart on his sleeve, taking taunts and even witticisms too seriously for his own good. Unfortunately, some of his so-called mates used to enjoy seeing him become angry. The best way to break this *toxic cycle of taunt-react-taunt* was for him to change his reaction. So we did some coaching in the art of shrugging and before long my young charge was shrugging his shoulders, as if to say 'Whatever', and walking away at the first sign

of a taunt. *Eventually he was channelling Terry so well that his nonchalance even began to irritate me.*

Some things can't be ignored

Don't get me wrong. Kids cannot and should not ignore all negative comments directed at them. There are times when they need to stand up and be counted. They don't need to be aggressive about it, but they do need to be assertive from time to time. Sticking up for a friend, rescuing someone who is being taunted or even looking out for a sibling's best interests at school are times when children need to assert themselves rather than shrugging off a problem.

Kids practise on their siblings

Socially savvy kids know that some of the negative peer comments directed at them need to be ignored. However, this is quite a skill. *Ignoring comments and choosing your arguments* is something many kids learn in their battles with siblings. *Those noisy sibling skirmishes that annoy the hell out of parents actually toughen kids up for the less-than-pleasant social interactions that take place in the schoolyard.* Interestingly, my boyhood mate Terry was the youngest of four brothers. I guess he would have perfected the art of shrugging out of sheer necessity. So, if you have a sensitive child who wears his or her heart on their sleeve, or a child who reacts impulsively to both taunts and witticisms alike, you may wish to introduce the *art of shrugging* into their repertoire of responses.

How to create a good shrug

Kids can practise shrugging in front of the mirror so that they can see what a good shrug looks like. There are 4 ingredients:

1 A 'whatever' look.

2 A shrug of the shoulders.

3 A simple, non-combative, non-sarcastic line such as 'You may be right',
Whatever'
or 'I hadn't thought of that'.

4 A final breaking of eye contact that indicates that they are in control.

A word of warning

If you teach your kids to shrug, you need to be prepared for them to use this shrugging technique against you when you direct some criticism or constructive feedback their way. If they do, you'll find out how damn infuriating nonchalance (even when it's fake) can be. Oh, and you'll be seeing a child or young person who is exercising a degree of personal power that, when used smartly, will increase their overall social effectiveness.

Courtesy of Ruth Vonarx and Maria Tevelis in Bell Welfare.

Talking the Talk with Vanessa Hamilton. 7.00pm Wednesday 18th March.

Please note this always very popular session will be held in the **Learning Centre**.

It is not suitable for children to attend.

No need to RSVP - the bigger venue will accommodate many.

Presented by Vanessa Hamilton, a Bell Primary Mum and Sexual Health Educator. Vanessa has more than 20 years experience as a Sexual Health Nurse, Secondary School Educator and University Lecturer.

An information session for parents and carers of primary school aged children focusing on how to teach children about Sexuality. By primary school age children have already been exposed to sexuality messages by the media, modern technology and their peers. Sexuality is the only aspect of health where kids are often not educated about or encouraged to take care of themselves. For Parents and carers of Primary School age children Prep to Grade 6.



**KEEP
CALM
AND
HAVE A
CUPCAKE**

**LAST DAY OF TERM
FRIDAY 27th MARCH 2.30PM**

ALL CUPCAKES \$1

BIENNALE IS COMING

THURSDAY 4TH JUNE

SAVE THE DATE!

BELL BIENNALE ~

**ORGANISE YOUR DAY
NOW...IT'S GOING TO BE BIG-
GER THAN BIG!!**

**ALL 3-6 STUDENTS WILL BE
PERFORMING.**



**BELL PRIMARY MOVIE NIGHT
Friday 27th March 6.30pm**

Palace Cinema Westgarth, High Street, Northcote



Fill in the order form & pop
it in an envelope with your
payment, then in the
PINK FUNDRAISING BIN
at the office - not to the teacher.
Tickets will be returned to
the named student.

Will Sell out!

First in, best dressed.

It's a great idea for one or two adults
to take a group of kids so there
are more tickets available for kids.

Payment by cash or
credit card slip only
(no Qkr! for this event)

Student's name: _____

Year level & teacher: _____

I am buying x tickets @ \$13.50 each =
(2=\$27; 3=\$40.50; 4=\$54; 5=\$67.50)

OR

for groups x tickets @ \$12.50 each =
of 6 or more (6=\$75; 7=\$87.50; 8=\$100; 9=\$112.50)

I have enclosed: \$ _____

CALENDAR OF EVENTS

March 2015

Sun	Mon	Tues	Wed	Thur	Fri	Sat
15 Sunday Crew	16 T20 Blast 8.45-9.15 Uniform Shop 9.00 Snr Assembly 9.00 Playgroup	17 Road Safety Talk to Years 4,5,6.	18 7.00 'Talking the Talk' - Sexual Health Info Night.	19 3.15-3.45pm Uniform Shop Grades 5/6: Crazy Hair Day (Gold Coin Donation please)	20 Summer Sports: Fairfield V Bell (Away)	21
22 Car Boot Sale	23 9.00 Playgroup No assembly today - changed to Friday P.M Uniform shop closed	24	25 7.00: School Council AGM 7.30: School Council Meeting	26 Uniform Shop Closed	27 2.00 All School Assembly 2.30 Early Finish for Term 1.	28

Please note that the last day of Uniform Shop for the term will be on March 19th. There will be no Uniform Shop for the last week of term.

Payments and Forms

All Year Levels	Books and Requisites Levy	\$220 / student & \$30 Grounds Levy	ASAP
All Year Levels	Parent Pack Forms	Parent Packs sent home contain forms with information requests.	ASAP
Grade 4 Students	Bike Ed & Traffic School	Permission Notice and \$15 payment	March 18th



Label **BELLPS**

Why not pay your next excursion using QKR?!

The new Qkr! app is live for families of students at Bell Primary School.

Qkr! by MasterCard can be downloaded for free from the Apple app store for iPhones and iPads (iPads should download the iPhone app) or from Google Play for Android phones and tablets. After downloading the app and registering, simply scan the QR code on the left using the Qkr! code scanner or type BELLPS after tapping the magnifying glass in the top right of the home screen of Qkr! Then the app will always recognise you as part of Bell Primary School to make future payments even easier. You can pay your Books and Requisites Levy, Voluntary Grounds Levy, Excursions, Incursions and other school payment items along with ordering from the Uniform Shop using Qkr! To start making payments download it today and take a look at our school on Qkr! All feedback to the school office is very welcome.

