

April 14, 2015

BellNews

Fortnightly

Challenging & Supporting each other...

Matilda P. proudly stands beside her award-winning ANZAC design, now installed near the butterfly garden and outdoor classroom rocks.



Asia and Australia's engagement with Asia

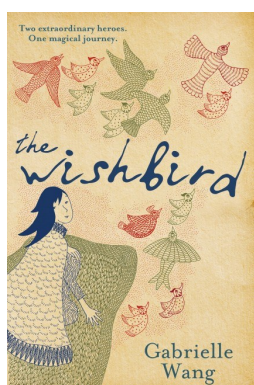
Visiting Author and Illustrator – **Gabrielle Wang**



This term all students at Bell P.S will engage in a unit of work to support their learning and understandings of Asian Countries and Cultures. Asia and Australia's Engagement with Asia is a focal part of the AusVELS curriculum that can be threaded through our curriculum as a 'cross-curriculum priority.' At Bell P.S we have decided to focus on a whole school study learning about Asia, which will culminate in a Biennale at the end of the term. This study will also include our Inquiry Teaching and Learning practice as students explore, investigate and develop their learning.

The following excerpt is from the AusVELS documents that provide guidelines for our teaching and learning.

Many Asian nations are growing rapidly and are regionally and globally influential. Immigrants from all these countries have historically contributed to Australia's development and will continue to do so in the future. An understanding of Asia underpins the capacity of Australian students to be active and informed citizens working together to build harmonious local, regional and global communities, and build Australia's social, intellectual and creative capital. It also builds understanding of the diversity of cultures and peoples living in Australia, fosters social inclusion and cohesion and is vital to the prosperity of Australia.



We are very fortunate to have families at our school who contribute to this opportunity to build Australia's social, intellectual and creative capital. In second term we are also very fortunate to have **Gabrielle Wang** visiting us over five days to provide workshops that will support our learning.

Gabrielle Wang is an author and illustrator of Chinese descent. The Wang family brought the big dragon to Melbourne that marches through Chinatown during Chinese New Year, this dragon is the largest processional dragon in the world. Gabrielle's father was the First Chinese-Australian City of Melbourne Councillor, David Wang, who was instrumental in leading a project within the Chinese Community to commission the dragon program.

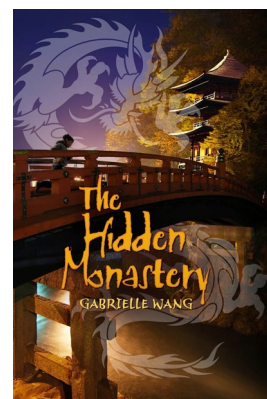
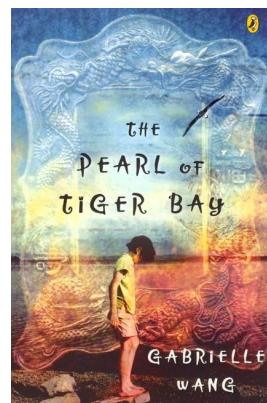
Many students have been studying Gabrielle's novels as part of their immersion program into the Asian studies. All students will have an opportunity to 'meet the author' and have discussions with her about the texts that they have been reading, both from a reading and writing perspective as well as some illustrating techniques. Gabrielle will also run a series of Chinese painting classes.

The cost per student for this incursion will be \$6 per head. A note will go home this week with further payment details.

I would encourage you to visit Gabrielle's website: www.gabriellewang.com and 'get to know' Gabrielle before she comes to work with us.

Marg Sneddon

Assistant Principal – (Teaching and Learning)





From the Principal's Desk

Welcome back to term 2.

We are happy to have Josh Grogan as our new P.E. teacher and to welcome back Keara McIntyre from family leave. Keara will be in Prep K alongside Karen Elsbury.



Josh Grogan



Keara McIntyre

Our ANZAC Centennial installation went in over the holidays in the outdoor classroom. We are absolutely thrilled as it looks fan-

tastic. There will be a planting of Rosemary and Wattle trees to finish off the area. The design was done by Matilda Preston in Grade 6 as part of the design competition Chelsea ran in the Art room last year. Thanks Chelsea for all the hard work you put in to bring this about.



Matilda & Isabel at the ANZAC Centennial Memorial.

The Annual Report for 2014 was presented at the AGM on March 25th. It will be emailed to all families. If you would like a hard copy please drop by the office. It will also be available on the website along with our Strategic Plan and Annual Implementation Plan 2015.

Cresten Pearce



eSmart Tips for Kids

In this edition of Bell News you will find 5 tickets that look like the one on the left. Once you've found them all, arrange them to spell a word that reminds us what we need to do to stay safe online. Tell Mrs McGowan when you know!

Images and acronym from www.cybersmart.gov.au

victorian premiers' reading challenge

Notes were distributed last term for this year's Premiers' Reading Challenge and can still be returned to school. Completed permission forms are to be returned to class teachers.

Children in years Prep to 2 need to read or experience 30 books during this period. Children can read with a parent, teacher, brother or sister, classmate, buddy or friend. Twenty books need to come from the Challenge booklist which is available at

<http://www.education.vic.gov.au/about/events/prc/Pages/booklist.aspx>

Students in Years 3 to 6 need to read 15 books with 10 books coming from the Challenge booklist which is available at

<http://www.education.vic.gov.au/about/events/prc/Pages/booklist.aspx>

All books need to be entered on-line by 7th September 2015.

Karen Elsbury, Premiers' Reading Challenge Coordinator

K is for Keep



Keep your personal information safe. Never give your real name, address or phone number to anyone you don't know in the real world. Use a nickname online.

School Values Certificates

Ellis Weisert: Ellis always volunteers to assist others in the classroom and this week he worked particularly well with a range of classmates to complete tasks in pairs including a verb poster. Ellis shared the iPad with his partner and ensured that both people in the pair contributed to the task. Great job, Ellis!

Grace Popp: Teamwork. Grace has demonstrated teamwork in the classroom. I particularly liked the way she worked with her group performing the story of Rumpelstiltskin.

Joe O'Halloran: Teamwork. Joe has demonstrated teamwork in the classroom. I particularly liked the way he organised and worked with his group performing the story of Rumpelstiltskin.

Josh Rouch: Learning. Josh has demonstrated learning through his wonderful improvements in his handwriting. Josh has been trying very hard to improve the size and formation of his letters with practise both at home and school. He is also learning his codes at an astonishing rate! Keep up the great work Josh!

Gus Cross: Learning. Gus has demonstrated learning through his amazing writing piece 'The Mystery in the Street'. He used some amazing similes, adjectives and a fabulous 'sizzling start' to draw in the attention of the reader. Keep it up Gus!

Hazel King: Hazel happily works with any member of 12M or 12A to complete group tasks and this week in particular she ensured her group was well organised and quick to get to work. What a valued team member you are, Hazel!

Eve O'Brien: Team Work. Eve has demonstrated that she is able to work successfully as part of a team. She listens to the people she is working with and often takes on a leadership role within the group. It has been great to see Eve continue to develop her problem solving and compromise skills. Well done Eve!

Sienna Tonderys: Learning. Sienna has been working really hard with her handwriting this week. She has been practicing writing her upper and lower case letters in the correct position on dotted third paper at school AND at home. I'm very proud of your focus and concentration Sienna!

Tilly McAuley: Tilly has been working really hard to identify 1, 2, 3 and 4 letter chunks during her reading! She is very enthusiastic when she finds the tricky ones, especially the 'king of the codes'. It is great to see Tilly enjoying developing her reading strategies. Well done Tilly!

Caspar Cavina: Learning. During our work on fractions Caspar has persevered through tasks that he has found challenging. It has been great to see him learn and build upon different strategies to help him problem solve. Caspar has been brave and taken risks with his learning. Well done Caspar!

Gilbert Smith & Matteo Bila: Worked amazingly well with each other during reading groups to create a verb poster on the iPad. Their poster was really creative and very well thought out.

Abby Potter: Confidence. Congratulations Abby on successfully delivering some hysterical jokes during Speaking sessions this week! Was fantastic to see you speak so loudly and clearly to the rest of your audience - Well done!

Ruby Goddard: Confidence. Congratulations Ruby. It has been fantastic to

see you grow in confidence as the term has progressed. This confidence will assist you in all areas of the curriculum! Keep taking those responsible risks! Well done!

Ben Penko: Learning. Ben has worked incredible hard at staying focused on the task at hand in recent weeks. He is starting to use prompts in the classroom to help him work out what is happening and when it is time to change tasks. Keep it up Ben!

Lola Vincent: Respect. Lola has been doing a wonderful job of displaying respect in our classroom. She is leading by example, listening attentively and raising her hand to offer her great ideas. Super star Lola!

Joshua Munro: Confidence and Getting Along. Joshua has been recognised by being brave and taking risks in his friendships. He has been able to venture out and make new friendships at Bell. Good job Josh, continue to build on those friendships!!!

Jessie Carbis: Community Responsibility. Jessie has being recognised for showing community responsibility. She continually stays on task and doesn't get distracted by others. When her classmates are distracted she uses silent queues to let them know. Excellent work Jessie!!!

Samuel McShane: Teamwork. By helping other groups of students complete a fraction jigsaw, after already completing his own. Well done Samuel.

Selvi McGowan: Creativity. By demonstrating lots of creative thinking and imaginative designs while completing her 15 reading response tasks. Wow, Selvi. Well done.

Zeke Joyce-Robertson: Learning. Congratulation Zeke on working solidly over the last few weeks. Your maturity and dedication to your work and reading has been noticed beyond our classroom.

Mia Dunstone: Teamwork: Congratulations Mia on demonstrating strong leadership skills during our science rotations. You supported and encouraged your group to produce a high quality film.

Oliver Katsaras: Learning: By showing excellent reflective thinking skills when running a mini-lesson on fractions this week. Fantastic work Oli - you're really working towards your target of thinking about your thinking processes.

Ella Gunstone: Learning: For taking an enthusiastic approach to our debating workshop with Coburg Secondary School and for her excellent speech during the debate which earned her best speaker!



ALL THINGS BIKE-Y RELATED!

BIKE ED

Bike Ed is starting in week 2 of term for grade 4's. It will be on Tuesday's. Students are encouraged to bring their own bikes and helmets if they have one available, there will be bikes supplied.

This year the popular Bike Ed program has something extra! Darebin Council is undertaking a Bike Ed Evaluation. Students will answer questionnaires before and after they complete Bike Ed and there will also be surveys for parents and teachers to undertake before and after the course. We want to find out what effect Bike Ed has on students' abilities, attitudes and behaviour around bike use. The findings will be used to improve the Bike Ed course and will be shared with other schools in Darebin as well as other councils around Victoria. We greatly appreciate your participation in this important research and as a small thank you we would like to help upgrade the bike parking facilities at your school.

For more information please contact our Safe Travel Projects Support Officer Nellie at Nellie.Montague@darebin.vic.gov.au.



BIKE SHED UPDATE

Over the holidays there has been some major work happening inside and around the Bike Shed. It was very exciting to come to school and find the floor inside the Bike Shed had been concreted. This will make it so much easier for the children to park their bikes in an orderly manner, so they are ready to collect in the afternoon.

The concrete pad at the side of the Bike Shed has been extended and more bike hoops will be installed shortly.

Due to the increased number of our students riding each day, we are unable to

provide lock up facilities for every bike. The area around the Bike Shed is always an Out Of Bounds area during the school day.

The bike racks that were inside the shed are now moved outside near the fence for some bikes that do not have stands.

Alternatively, as many of our students already like doing, students can lean or stand their bikes against the fence at the back of the shed. This whole area is open for bike parking.

The Bike Shed is opened from 8.35am and we are encouraging all our students in becoming independent with being able to park their bikes. Parent assistance, of course, would be fantastic for our younger riders but they are doing a great job in being able to organise where they want to park and moving their bikes into position themselves.

We cannot take responsibility for any bikes at any time, so providing a sturdy bike lock for your child's bike is a good idea.

Children are not to ride bikes or scooters within the school grounds. They must walk their bike to and from the bike parking area.



WANTED

Do you have any large pieces of black fabric? Chelsea needs a whole lot of it for the Bell Biennale displays. Please deliver your donations to the art room. - Thank you.

Teach children to Persist

WORDS Michael Grose © 2014 Michael Grose

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

"Persistence and patience have a magical effect before which difficulties disappear and obstacles vanish." John Quincy Adams

The ability to persist at a task and see it through to the end is one of the most important success attributes that you can develop in a child. There are numerous times every day when children must persist rather than give in. A young child learning to tie shoelaces must persist. A primary aged student must show determination to finish tasks and a secondary student needs to work through difficulties, particularly those he doesn't understand or complete right away.

They need to be able to persist when work gets hard or life gets tough. They need the 'stickability' to work through difficulties and hang in there when things don't go their way. Some children are more naturally predisposed to persist than others. They have a determined, even competitive streak in their temperament that doesn't allow them to give in. These children and young people can drive themselves very hard to succeed. The results of the Australian Temperament Project show that persistence is the one temperamental factor that can be improved over time.

Parents and teachers can develop persistence in children and also impede its development by making life too easy for children so that they don't have opportunities to persist or hang in there. Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

Parents can be a sounding board for children's gripes but they should show confidence in their ability to cope and get through their difficulties. "You can do it" is far more powerful in terms of promoting an attitude of persistence than "If it is a little too hard then try something else." Let children know that there is a correlation between effort and success. In fact, they need to learn that by **GIVING EFFORT** they will more than likely experience more success. The ability to persist in the face of difficulties maybe an old-fashioned quality but it is one of the best success attributes that children will ever develop.

Here are four practical strategies you can use to promote a sense of persistence in your children:

Develop a vocabulary for persistence

3/4 Dance Club has gone
BOLLYWOOD!

The lunchtime Grade 3/4 Dance Club is seeking assistance with costuming for the upcoming Bell Biennale. Mrs McGowan is looking to either hire or make around 30 costumes. If you have any

knowledge of where to get costumes from or are willing to sew some up, please contact Megan McGowan.

mcgowan.megan.f@edumail.vic.gov.au



Words like "Hang tough", "Work Hard" and "Hang in there" "Do the Hard Yakka" can become part of their everyday vocabulary.

Point out to children when they stick at a task

Most parents know it pays off when they catch their children being good but it also pays off to catch them being persistent. The behaviours you focus on as parents expand so let them know when they have been persistent. Also remind them that persistence generally pays off.

Help children to remember times when they experienced success by 'HANGING IN' when they were younger. Let them know that persistence has paid off before and it will again.

Talk about HARD WORK with your children

They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality, this is not always the case.

Article Supplied Courtesy of Ruth Vonarx and Maria Tevelis at Bell Welfare

Save the date.



CUPCAKE STALL – SWEET SUCCESS!

CUPCAKE STALL RAISED \$1485.00

THANK YOU from the Bell FUNdraising Team!!



The end of Term 1 **CUPCAKE STALL** raised a unprecedented.....

\$1485.00

A huge thank you to our entire Bell PS community for embracing the cupcake stall. The wonderful success relies on the generous donations and support from all our school families. The number & variety of cupcakes (approx 150 dozen) generously donated this year was simply overwhelming.

Our heartfelt thanks & appreciation goes to all those families who baked & decorated the most delicious cupcakes. An extra huge thankyou to all the extra helpers throughout the day; the cupcake collection & sorting crew, the stall setup & packup team & the wonderful helpers on the Junior&Senior stalls. Lastly, thankyou to all the families who actually purchased a cupcake or two or six!

Yes, there were some cupcakes leftover and they were donated to the Moreland City Soccer Club.

Also, if you have any containers or trays that you need to collect please contact me directly to arrange pickup.

Please forward any feedback, suggestions or comments that may need further attention or consideration regarding the event.

Julie Kelly (jkelly1501@gmail.com) and Shelley Baulch (ticklesandcuddles@gmail.com)



CALENDAR OF EVENTS

April - May 2015

Sun	Mon	Tues	Wed	Thur	Fri	Sat
12	13	14	15	16 9.00 3/4 Asia Raya In-cursion 3.15-3.45 Uniform Shop	17	18
19	20 9.00 5/6 Chinese Museum Incursion 9.00 Jnr Assembly 9.00 Playgroup 8.45-9.15 Uniform	21 Grade 4 Bike Ed	22	23 5/6 ANZAC Legacy Ceremony 3.15-3.45 Uniform Shop	24 Whole School ANZAC Day Assembly (Time tbc)	25
26	27 9.00 Snr Assembly 9.00 Playgroup 8.45-9.15 Uniform Shop	28 Gabrielle Wang visit Grade 4 Bike Ed	29 Gabrielle Wang visit 6.00pm Educational Sub Committee	30 3.15-3.45 Uniform Shop	1	2
3	4 Gabrielle Wang 9.00 All School Assembly 9.00 Playgroup 8.45-9.15 Uniform Shop	5 Gabrielle Wang visit Grade 4 Bike Ed World of Maths Incursion	6 World of Maths Incursion	7 World of Maths Incursion 3.15-3.45 Uniform Shop	8 Gabrielle Wang visit	9

**** Coming up in Week 4 ****

Mother's Day Stall

Welcome to Term 2!

The Bell Mother's Day Stall will be held on Thursday 7th and Friday 8th of May.

That's less than 4 weeks away!

We are gratefully accepting donations of items that can be sold from 50 cents up to \$10.

We also willingly accept donations of craft supplies, plant pots, or baking ingredients.

A Community Crafting session will be held on Thursday 23rd April at 7.30pm in the Multipurpose Room. Please come along - no craft skills are required! You can bring your own project/s along or come and help out with someone else's. All are welcome. No RSVP required.

For more information or ideas, please contact

Catherine Acton (Prep B, 3/4E, 3/4L): catherine.acton@gmail.com

Amanda Dunstone (1/2A, 5/6T): amanda--_dunstone@yahoo.com.au

